

Guilden Sutton Church of England Primary School



'Love and Justice for All'

'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.' Micah 6:8.

through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.

The Impact of Physical Education Funding in 2020-2021

Staff member responsible	Mrs. T Rainford / Mrs C. Evans
Governor/Other	Derek Hughes / Mark Paterson
Reviewed	Annually

Intended outcomes were as follows:

Higher participation rates across a wider range of sports in the PE curriculum. Wider range of extra-curricular clubs related to sport for all ages groups

Higher participation rate and success in competitive school sports Creating a more inclusive physical education curriculum

Creating stronger links with other local schools and sports partnerships

Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills

Pupils with particular talents identified and supported to make progress through community links

Playground leaders programme for Year 5 pupils with the involvement of midday assistants provided by CEPD

Coaching for pupils involved in competitive events

Inclusion in competitive events for those pupils who have yet to represent the school

Subsidy of extra-curricular activities

Physical Education funding received in October 2019	£10,401
Physical Education funding received in April 2020	£7,442
Total for the academic year	£17,843

Use of P.E. funding academic year 2019-2020	Cost
Sports specialist 1 day per week (staff C.P.D.)	£5,250
Gymnastics provision – (staff C.P.D.) ½ day per week	£2,760
Lunchtime sports leaders work	£1,760
P.E. equipment	£1,800
Dance provision – (staff C.P.D.) ½ day per week	£2,760
Subscription to local schools Sports Association for the co-ordination of competitive events, training courses, Sports Ambassador programme etc.	£1,300
Subscription to local football association	£100
Health Week resources, Bike it Breakfast etc.	£60
Pupil Premium top up for extra-curricular activities	£2050
Total expenditure	£17,840

Provision

Three PE specialists including a sports teacher, gymnastics teacher and a dance specialist teach each of the classes on a rolling programme for one whole day and 2mornings. Key Stage 2 children receive swimming lessons over the course of 8 weeks. In addition, the programme is complemented with the following activities:

- The co-ordination of a competitive sporting calendar
- More flexible inter-school competitions including A&B competitions

- Intensive swimming programme
- Extra-curricular activities
- Opportunity to develop strong school – community links
- CPD programme including Subject Leader training, Sport Specific Training, Subject Leader networking, Inclusion training
- Athlete Visits
- PE Health Checks
- Pupil Assessment System
- Sports Ambassadors scheme
- Health Week activities, including the Life Bus
- Staff work alongside the coaches as part of their professional development.

Measuring and monitoring of the impact of P.E. funding is undertaken by the PE subject leader who is a member of the SLT, alongside the link governor for PE who provides a summary to the Education Committee. The following information is gathered and evaluated to measure the impact of PE funding:

- Pupil progress in P.E. is tracked across a wider variety of sports provided as part of the PE curriculum
- The uptake in extra-curricular activities (registers)
- The range of extra-curriculum activities on offer
- Participation in competitive events e.g. football leagues, fencing competitions, cross country events, rounders tournaments etc.
- Progression to more able programmes
- Participation by pupils of all abilities e.g. A and B team fixtures
- Impact of Sports Ambassador programmes
- Feedback from children, parents and staff to ascertain if there are increased confidence, competence and engagement levels and positive attitudes to health and well-being
- Meetings with Chester School Sport Partnership and CEPD to discuss successes and raise concerns/issues
- The inclusivity of the PE curriculum and extra-curricular activities
- Sporting citizenship, a sense of fair play and resilience including the ability to cope with and learn from disappointment
- Greater links with other schools and with the community so that pupils have greater awareness of the opportunities on offer and best practice is shared between staff and specialists
- Cross curricular links

What has been the impact?

The report pertains to activities up until March 2020 when the school closed for lockdown.

This academic year, we continued to work with the support and guidance of CEPD. As a result of the funding and extra professional development, we have continued to work alongside experienced and specialist sports coaches to enhance the provision of PE lessons in school. Capacity and sustainability have been increased. Teachers have been provided with professional development at least once a week for one hour sessions for the entire year across a variety of PE disciplines. This has helped the class teachers, of whom some are non-specialists, improve and develop their subject knowledge in all areas of the PE curriculum and develop their ability to differentiate lessons for all abilities, including those children with special educational needs or disabilities and talented children. This has led to an enhanced quality of teaching and learning. As a result, standards are high and a good number of children have been directed towards specialist provision available in the community.

All members of teaching staff report on the quality of teaching of the specialists and how much they have enjoyed and benefitted from the sessions and the impact upon their subject knowledge for lesson planning. Good cross-curricular links have been made through such activities as the reporting of sports events in the newsletter, recording performance in dance and gymnastics and measuring fitness levels in science.

In swimming, 94% of pupils at the end of Key Stage 2 were able to swim 25 metres unaided.

Pupil discussions showed positive attitudes to PE, dance and well-being, with the very vast majority of children reporting that they thoroughly enjoy PE, especially the different activities introduced such as handball, judo, dodgeball and breakdance. All pupils could confidently articulate well-being and health strategies, safety in PE and how the body benefits from different activities. Many had taken up sports such as fencing and gymnastics as a direct result of community links with the school. Children enjoyed success in a variety of sports, both individually and as a team. They were frequently complimented on their sporting behaviour, endeavour and perseverance.

A variety of extra-curricular clubs were once again offered to the children. The uptake for these activities had increased year on year so that they now take place before school, as well as after school. The school is up to full capacity in terms of physical space, with clubs running concurrently inside and outside of the school building. Clubs include such activities as break dance, Glee, hockey, dodgeball, netball, fencing, cricket, football, athletics multi-skills and judo plus other seasonal sports such as rounders and cricket. Competitive events took place in a variety of sports.

Sustainability

Unfortunately, due to current Coronavirus restrictions, competitive events between schools cannot take place and there are no extra-curricular activities available at the moment. However, virtual competitions were results are recorded in each school are to be hosted by Chester School Partnership Programme (CSSP)

The school will continue to work with CEPD for curriculum planning and teaching and will maintain current provision whilst looking to widen opportunities throughout the year. As last year was cut short, the emphasis this academic year will again be to strengthen assessment of pupil progress in PE, identifying individual progress rates and identifying clearer pathways for those pupils showing a particular talent and those that are more reluctant to take part in physical education.

Likewise, a new development last year will continue to be embedded this year which is the creation of a well-being scheme of work, in collaboration with CEPD. The scheme will look at all aspects of well-being for example, diet and nutrition, meditation and mindfulness, exercise and rest, resilience, motivation, developing personal skills and those of other people and improving personal performance.

The school has appointed a specialist sports coach/subject leader for one afternoon per week who will co-ordinate a whole programme of events, visits from athletes and methods to encourage the monitoring of fitness by pupils.

Planned activities include:

- Professional development for staff
- Workshops on nutrition and sports performance
- Playground leaders programme for Year 5 pupils with the involvement of midday assistants
- Coaching for pupils involved in competitive events
- Inclusion in competitive events for those pupils who have yet to represent the school
- Subsidy of extra-curricular activities
- Holiday clubs
- An even greater variety of extra-curricular opportunities

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