



Guilden Sutton Church of England Primary School

Love and Justice for All

Spelling Whole School Curriculum Progression Map

Our Christian Values: WISDOM, JUSTICE, COMPASSION, LOVE, FORGIVENESS, FRIENDSHIP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sounds with the letter/s • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop 					
1	<ul style="list-style-type: none"> • See Phonics program • Spell words containing each of the 40+ phonemes already taught • Spell common exception words • Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes] • Suffixes that can be added to verbs where no change is needed in the spelling of root words • (e.g., helping, helped, helper) 	<ul style="list-style-type: none"> • See Phonics program • Spell words containing each of the 40+ phonemes already taught • Spell common exception words • Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes] • Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g., helping, helped, helper) • Using suffixes -er and -est where no change is needed (e.g., quicker, quickest) • How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing] 	<ul style="list-style-type: none"> • See Phonics program • Spell words containing each of the 40+ phonemes already taught • Spell common exception words • Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes] • Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g., helping, helped, helper) • Using suffixes -er and -est where no change is needed (e.g., quicker, quickest) • How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing] 	<ul style="list-style-type: none"> • See Phonics program • Spell words containing each of the 40+ phonemes already taught • Spell common exception words • Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes] • Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g., helping, helped, helper) • Using suffixes -er and -est where no change is needed (e.g., quicker, quickest) • How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing] 		
2	<ul style="list-style-type: none"> • Revision of Phase 5 GPCs • Strategies for learning words • Phase 5 GPCs – Vowels • /ee/ spelt as ‘y’ at the end of words 	<ul style="list-style-type: none"> • Sound spelt ‘y’ • Contractions • Sound spelt ‘le’ at the end of words and following a consonant 	<ul style="list-style-type: none"> • Adding suffixes –ful, -less and –ly • ‘-el’ at the end of words • Adding endings –ing, -ed, -er and –est to words ending in –y 			

	<ul style="list-style-type: none"> • /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck • /ch/ spelt 'tch' • /ch/ spelt 'ture' • /v/ sound at the end of words spelt '- ve' • Adding s and es to words (plural of nouns) • 'mb' at the end of words • /s/ sound spelt 'st' and 'se' • /ar/ sound spelt 'al' • 'i' in common exception words (find, kind, mind) • Homophones (to/two/too) • 'ge' and 'dge' at the end of words and 'g' before e, i and y. • 'c' before e, i and y • 'kn' and 'gn' at the beginning of words 	<ul style="list-style-type: none"> • Adding endings -ing, -ed, -er, -est to words ending in 'e' with a consonant before it. • Adding the ending -y to words ending in 'e' with a consonant before it. • Sound spelt 'ey' • Sound spelt 'wr' • Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel • 'a' after 'w' and 'qu' • Sound spelt 's' • 'es' to verbs and nouns ending in 'y' 	<ul style="list-style-type: none"> • 'a' before 'l' and 'll' • Suffixes -ment and -ness • Sound spelt 'or' after 'w' • Sound spelt -al at the end of words • Spellings and concepts and pupils need to secure • Sound spelt 'o' • Sounds spelt 'il' at the end of words • Revision of all the content from the Year 2 programme • Securing spelling strategies • Have a go (Point of writing) • Proof reading and checking (After writing) • Learning spellings
3	<ul style="list-style-type: none"> • Revision of Year 2 • Rarer GPCs-eigh, aigh, ei, ey • Homophones • Prefixes-re and mis • Past tense verbs-ed • Suffixes-er, ing, er • Plurals-s or es • l sound spelt with y 	<ul style="list-style-type: none"> • Prefixes-sub, tele, super, auto • Suffixes-ness, ful, less • Homophones • Sh sound formed in other ways (chef) • Hard c sound spelled ch • Year 3 & 4 statutory word list • Common errors and revision 	<ul style="list-style-type: none"> • Exceptions to ly (simply, basically, happily) • Apostrophe for contractions • Hard u sound spelled ou (young) • Adding suffixes to root words ending in y • Words ending in tion • S sound spelled with a c (race) • Common errors and revision
4	<ul style="list-style-type: none"> • 'sure' • Homophones • Prefixes ('in', 'il', 'im', 'ir', 'sub') • Different spellings of the long 'a' sounds • Suffixes ('ing', 'er', 'ed') • 'Sh' sound spelt 'ch' • Year 3 & 4 statutory word list 	<ul style="list-style-type: none"> • 'gu' words (guitar) • Words that end in 'ture' • Homophones • Prefixes ('anti', 'inter') • Words ending in 'cian', 'sion', 'ssion' or 'tion' • Year 3 & 4 statutory word list 	<ul style="list-style-type: none"> • 's' sound spelt 'sc' • Homophones • Suffixes ('ous', 'ly') • Possessive apostrophe (singular and plural) • Revision of prefixes • Year 3 & 4 statutory word list
5	<ul style="list-style-type: none"> • CVC double consonant (e.g. hopped) 	<ul style="list-style-type: none"> • cial/tial 	<ul style="list-style-type: none"> • Homophones (e.g. cereal, serial)

	<ul style="list-style-type: none"> • Take off the 'y', add 'ied/iest' • ough • Silent letters • able/ible • Plurals (-s, -es, -ies, -ves) • Year 5 & 6 statutory word list • -tion, -sion and -cian • 'i' before 'e' except after 'c' • mis/dis prefixes • un/in/im prefixes • Homophones • Contractions • Common spelling errors from English books 	<ul style="list-style-type: none"> • ant/ance/ancy • ence/ency • Hyphens to join prefix to root word • ly/lly/ely • cious/tious • Double consonants • Year 5 & 6 statutory word list • Past SATs spellings • Common spelling errors from English books 	<ul style="list-style-type: none"> • Prefixes (e.g. un-, mis-, re-, auto-) • Suffixes (e.g. -able, -ancy, -ment, -ous) • Common spelling errors from English books • Year 5 & 6 statutory word list • Revision of spelling rules
6	<ul style="list-style-type: none"> • ough • able/ible • fer • i before e • Silent letters • Contractions • Plurals • Prefix – un/im/in • ous/cious • Homophones • Year 5 & 6 statutory word list • Common errors from writing 	<ul style="list-style-type: none"> • tion/sion/cian • mis/dis • cial/tial • ant/ance/ancy • ence/ency • Hyphens to join prefix to root word • Suffix ly/ful • Year 5 & 6 statutory word list • Common errors from writing 	<ul style="list-style-type: none"> • Homophones – eg cereal/serial • Prefixes – un/mis/re/auto • Year 5 & 6 statutory word list • Revision of all spelling patterns • Common errors in writing