



Guilden Sutton Church of England Primary School

Love and Justice for All

SPaG Whole School Curriculum Progression Map

Our Christian Values: WISDOM, JUSTICE, COMPASSION, LOVE, FORGIVENESS, FRIENDSHIP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<ul style="list-style-type: none"> • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop • Spell words by identifying sounds in them and representing the sounds with a letter or letters • Write simple phrases and sentences that can be read by others • Express ideas and feelings about experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions with modelling and support from the teacher 					
1	<ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop • Separation of words with spaces • Using a capital letter for names, places and the pronoun 'I' • Begin to join words and clauses using and • Begin to punctuate sentences using a question mark 	<ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop • Separation of words with spaces • Using a capital letter for names, places and the pronoun 'I' • Begin to join words and clauses using and • Begin to punctuate sentences using a question mark 	<ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop • Separation of words with spaces • Using a capital letter for names, places and the pronoun 'I' • Begin to join words and clauses using and • Begin to punctuate sentences using a question mark 	<ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop • Separation of words with spaces • Using a capital letter for names, places and the pronoun 'I' • Begin to join words and clauses using and • Begin to punctuate sentences using a question mark 		
2	<ul style="list-style-type: none"> • Correct choice and consistent use of present and past tense throughout writing. • Use of progressive form of verbs in the present and past tense. • Subordination (because, so that). • Co-ordination (and) • Expanded noun phrases 	<ul style="list-style-type: none"> • Correct choice and consistent use of present and past tense throughout writing. • Subordination (when, if) • Co-ordination (or, but) • Exclamations • Commas to separate items in list • Apostrophes for possession and omission 	<ul style="list-style-type: none"> • Correct choice and consistent use of present and past tense throughout writing. • Subordination (when, if) • Co-ordination (or, but) • Exclamations • Commas to separate items in list • Apostrophes for possession and omission 	<ul style="list-style-type: none"> • Correct choice and consistent use of present and past tense throughout writing • Use of progressive form of verbs in the present and past tense • Subordination (when, if, that, because) • Co-ordination (and, or, but) • Expanded noun phrases 		

	<ul style="list-style-type: none"> • Statements, questions and commands • Use of capital letters, full stops and question marks to demarcate sentences. • Compound words 	<ul style="list-style-type: none"> • Use of -ly to turn adjectives into adverbs 	<ul style="list-style-type: none"> • Statements, questions, commands and exclamations • Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences • Commas to separate items in list • Apostrophes for possession and omission • Use of -ly to turn adjectives into adverbs
3	<ul style="list-style-type: none"> • Identification and use of verbs (synonyms) • Identification and use of adverbs and adverbial phrases • Past tense verb endings • Use of commas in a list • Noun phrases • Prepositions 	<ul style="list-style-type: none"> • Apostrophes for omission and possession • Formation of nouns using a range of prefixes • Use of a or an for nouns • Conjunctions to express time, place and cause • Use of inverted commas to punctuate speech • Revision and application of learned punctuation 	<ul style="list-style-type: none"> • Present perfect form of verbs • Subordinate clauses • Use of commas to demarcate clauses and adverbials • Use of paragraphs to group related material • Conjunctions to express time, place and cause
4	<ul style="list-style-type: none"> • Use adverbs, conjunctions and prepositions to express time and cause • Use fronted adverbials • Punctuate direct speech • Use the correct nouns and pronouns • Use plural possessive apostrophes 	<ul style="list-style-type: none"> • Explain the meaning of new words • Use prefixes and suffixes • Write sentences that have dictated to me • Identify main and subordinate clauses • Identify and write noun phrases 	<ul style="list-style-type: none"> • Correctly spell commonly misspelled words • Check words in a dictionary • Use and identify a variety of conjunctions (because, although, if, when) • Use the present perfect and past perfect form of verbs • Understand and identify the subject and object in a sentence
5	<ul style="list-style-type: none"> • Use a dictionary to check the meanings of words • Use a thesaurus • Punctuate direct and indirect speech • Use and identify active and passive verbs • Use and identify the perfect form of verbs • Use and identify relative clauses 	<ul style="list-style-type: none"> • Use and identify modal verbs • Use and identify expanded noun phrases • Use and identify hyphens • Use brackets, dashes and commas for parenthesis • Use semicolons, colons and dashes as boundaries between independent clauses • Use a colon to introduce a list 	<ul style="list-style-type: none"> • Identify the subjunctive form (subjunctive mood) • Use and identify the present progressive • Use and identify antonyms (opposites) • Use and identify synonyms (words with a similar meaning) • Punctuate bullet points

6	<ul style="list-style-type: none">• Use a dictionary to check the meanings of words Use a thesaurus• Punctuate direct and indirect speech• Use and identify active and passive verbs• Use and identify relative clauses• Use and identify modal verbs• Use and identify expanded noun phrases• Use and identify antonyms (opposites)• Use and identify synonyms (words with a similar meaning)• Punctuate bullet points	<ul style="list-style-type: none">• Use and identify the perfect form of verbs• Use brackets, dashes and commas for parenthesis Use semicolons, colons and dashes as boundaries between independent clauses• Use a colon to introduce a list• Identify the subjunctive form (subjunctive mood) Use and identify the present progressive	<ul style="list-style-type: none">• Revision of all SPaG features
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