



## Relationships Education Lesson Plan Grid inc. non-statutory Sex Education

Map of SCARF lesson plans that ensure schools meet the requirements of the **DfE draft Primary Relationships Education** curriculum, and also **National Curriculum Science**.

Please note: the full **SCARF** resource provides further relevant lesson plans across all year groups, building the essential foundations of effective Relationships Education and Health Education including: communication skills, anti-bullying, assertiveness, managing risk etc.

| SCARF units  | Year 1  | Year 2   | Year 3   | Year 4  | Year 5   | Year 6  |
|--|---|--|--|---|--|---|
| Me and My Relationships  (DfE category: Families and people who care for me, Respectful relationships, Caring friendships) | Thinking about feelings Our feelings Feelings and bodies Our special people balloons Good friends | How are you feeling today?  Being a good friend  Let's all be happy  | My special pet  Looking after our special people Friends are special       | Ok or not ok (1) Ok or not ok (2) When feelings change Under pressure                       | How good a friend are you?  Relationship cake recipe   | Solve the friendship<br>problem<br>Assertiveness<br>Don't force me<br>Acting appropriately                              |
| Valuing Difference (DfE category: Respectful relationships)  | Same or different?<br>Who are our special<br>people?  | What makes us who we are?<br>How do we make others<br>feel?<br>My special people   | Family and friends<br>Let's celebrate our<br>differences<br>Zeb            | Islands Friend or Acquaintance That is such a stereotype                                    | Qualities of friendship<br>Happy being me<br>Is it true?   | Ok to be different We have more in common than not Advertising friendships! Boys will be boys? -challenging stereotypes |
| Keeping Myself Safe  (DfE category: Being safe, Respectful relationships, Online relationships)                            | Who can help? (1) Harold loses Geoffrey Good or bad touches                                       | How safe would you feel?  What should Harold say?  I don't like that! Fun or not? Should I tell? Some secrets should never be kept | None of your business!  Raisin Challenge (1)                               | Keeping ourselves safe<br>Raisin Challenge (2)  | Decision dilemmas<br>Would you?  | Traffic lights To share or not share? Joe's story (part 2)  |
| Rights and responsibilities (DfE category: Being safe)   |   | Feeling safe   |  | Who helps us keep healthy and safe?   |  | Fakebook Friends  |
| Being my best<br>(DfE category: Being safe)  |   |  | I am fantastic!  | What makes me ME!   | Independence and<br>Responsibility<br>Star qualities   | What's the risk (2)   |
| Growing and changing<br>(DfE categories:<br>Respectful relationships,<br>Online relationships,<br>Being safe)              | Taking care of a baby<br>Then and now<br>Surprises and secrets<br>Keeping privates private        | Haven't you grown!<br>My body, your body<br>Respecting privacy   | Relationship Tree<br>Body Space<br>Secret or surprise?<br>My changing body | My feelings are all over the place! All change! Period positive Secret or surprise Together | How are they feeling? Taking notice of our feelings Growing up and changing bodies Changing bodies and feelings Help I'm a teenager, get me out of here! Stop, start stereotypes | I look great! Media Manipulation Is this normal? Making babies What is HIV?   |