

## Guilden Sutton Church of England Primary School

Love and Justice for All

## Genres Whole School Curriculum Progression Map

Our Christian Values: WISDOM, JUSTICE, COMPASSION, LOVE, FORGIVENESS, FRIENDSHIP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	eption Using their phonic knowledge, the children will;		Children will use their phonic knowledge to write;		Children will use their phonic knowledge to write;	
<ul> <li>Label story characters in their pictures e.g. The 3 Little Pigs</li> <li>Draw the contents of Billy's Bucket.</li> <li>Write CVC words to match to pictures.</li> <li>Create a Warning poster about the missing Evil Pea.</li> <li>Write a Christmas shopping list.</li> <li>Write a list of Nativity characters</li> <li>Write a Letter to Santa.</li> </ul>		<ul> <li>An Antarctic packing list. What will you need to travel to the South Pole/Antarctica?</li> <li>Menus and orders in the Chinese Restaurant.</li> <li>A list of pancake ingredients.</li> <li>Create a list of creatures that hatch from eggs.</li> <li>Mother's Day card message.</li> <li>Write I love my mum because</li> <li>Easter card greetings and messages.</li> </ul>		<ul> <li>Labels on a butterfly lifecycle diagram</li> <li>Write about how to plant sunflower seeds.</li> <li>Write sentences to retell the key points of familiar stories; Handa's Surprise, The Rainbow Fish and The Very Hungry Caterpillar, showing awareness of capital letters and full stops.</li> <li>Write facts about butterflies.</li> <li>Write facts about bees.</li> </ul>		
1 Focus Genres	<ul> <li>Narrative – retelling story (3-part story)</li> <li>Non – fiction – Instructions</li> </ul>	<ul> <li>Narrative – rewrite (5-part story)</li> <li>Non – fiction – Non-chronological report</li> </ul>	<ul> <li>Narrative – 5- part story with different characters</li> <li>Non – fiction – Fact file</li> </ul>	<ul> <li>Fiction - 5-part story with different setting</li> <li>Poetry – Kenning poems</li> </ul>	• Narrative – 5- part story different character.	<ul> <li>Narrative – 5- part story.</li> <li>Non-fiction - Recount</li> <li>Poetry - List poetry</li> </ul>

2	Focus Genres	<ul> <li>Narrative - Character description</li> <li>Non-fiction - Instruction leaflet</li> <li>Poetry – Nursery rhymes</li> </ul>	<ul> <li>Poetry – List poetry</li> <li>Narrative -Story with alternative middle and ending</li> <li>Non-fiction - Diary writing</li> </ul>	<ul> <li>Narrative - Altering a traditional tale</li> <li>Non-fiction – Recipe</li> <li>Poetry – Narrative poetry</li> </ul>	<ul> <li>Narrative – 5- part story – Own version of a story</li> <li>Non-fiction - Dragon's Lair Fact file</li> </ul>	<ul> <li>Narrative – Character description</li> <li>Non-fiction – Letter writing</li> <li>Non-fiction – Non-fiction – Non-fiction – Non- chronological report</li> <li>Poetry – Imagery poetry</li> </ul>
3	Focus Genres	<ul> <li>Narrative – Diary Writing</li> <li>Non-fiction - Non – chronological report Instructions</li> </ul>	<ul> <li>Narrative - Setting description 5-part story</li> <li>Poetry- Rap</li> </ul>	<ul> <li>Narrative - Character description 5-part story</li> <li>Poetry – shape poetry</li> </ul>	<ul> <li>Narrative – diary</li> <li>Non-fiction - Fact file, including a short biography</li> </ul>	<ul> <li>Narrative - letter</li> <li>Non-fiction - Non- chronological report</li> <li>Poetry- senses</li> <li>Narrative-5 – part story using 3<sup>rd</sup> person and dialogue</li> </ul>
4	Focus Genres	<ul> <li>Narrative – Fantasy story Diary, including a setting description</li> <li>Poetry – Descriptive poetry with a rhyming pattern</li> </ul>	<ul> <li>Narrative – First person narrative</li> <li>Non-fiction – Persuasive poster</li> </ul>	<ul> <li>Narrative – Alternative version of Gorilla</li> <li>Non-fiction – Persuasive writing – should zoos be banned?</li> </ul>	<ul> <li>Narrative - Play script</li> <li>Poetry – Alliteration poem</li> </ul>	<ul> <li>Narrative – Letter writing</li> <li>Non-Fiction - Instructions</li> <li>Non – Fiction – Explanation</li> <li>Narrative – sequel – The Iron Man Vs The Iron Woman</li> <li>Poetry - Cinquain poems or The Literacy Company Poetry Project</li> </ul>
5	Focus Genres	<ul> <li>Non -fiction - Non- chronological report - Information text</li> </ul>	<ul> <li>Narrative – Alternative story</li> <li>Poetry – Beowulf – Kennings and Spells</li> </ul>	<ul> <li>Narrative – First person account</li> <li>Non – fiction – Non- chronological report</li> <li>Poetry – 'Our House' Free verse</li> </ul>	<ul> <li>Non-fiction – Letter - Persuasive writing Blogs Biographies &amp; autobiographies</li> </ul>	<ul> <li>Narrative – Own version of Queen Of The Falls</li> <li>Non – fiction - Newspaper article</li> <li>Poetry – Performance Poetry – This is me</li> </ul>

6	Focus Genres	<ul> <li>Narrative – Short flashback story with dialogue</li> <li>Non-fiction – Instructions</li> </ul>	<ul> <li>Narrative – Short story</li> <li>Non-fiction - Newspaper report</li> <li>Poetry - narrative poem</li> </ul>	<ul> <li>Narrative- Setting description</li> <li>Non-fiction - Persuasive and informative speech. Non- chronological report</li> <li>Poetry – Free Verse</li> </ul>	• Narrative – Character study with dialogue	<ul> <li>Narrative – short story with dialogue</li> <li>Non-fiction- Non-chronological report Newspaper report Balanced argument</li> <li>Poetry - narrative poem</li> </ul>
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