



Guilden Sutton Church of England Primary School

Love and Justice for All

Religious Education Whole School Curriculum Progression Map

Our Christian Values: WISDOM, JUSTICE, COMPASSION, LOVE, FORGIVENESS, FRIENDSHIP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Why are we all different and special?</p> <p>How do Hindus celebrate Diwali?</p> <ul style="list-style-type: none"> • Talk about themselves, their likes, dislikes, and what makes them special. • Talk about feelings they have experienced. • Talk about the names Christians give to God. Talk about Muslim prayer beads and how they are used. • Show an awareness of other religious 	<p>How do Christians celebrate Jesus' birthday?</p> <ul style="list-style-type: none"> • Retell the nativity story and identify the characters. • Use religious words to talk about Christmas. • Talk about why Christmas is important to Christians as a celebration of Jesus' birthday. • Talk about traditions in the Christian church at Christmas time. 	<p>Why do people believe that Jesus is special?</p> <ul style="list-style-type: none"> • Read and retell stories of the Bible, including Jesus' life and miracles. • Talk about 'People who Help us' and caring jobs and link to Christian Values. • Show an awareness of leaders and significant figures of world faiths i.e. Vicar, Priest, Imam, Buddha, Guru Nanak and know why they are important. 	<p>Why do Christians believe that Easter is all about love?</p> <ul style="list-style-type: none"> • Discuss why Easter is important to Christians. • Discuss how God loves everyone. • Retell the story of Easter. • Identify symbols associated with Easter. • Talk about their own experiences of love. • Ask questions about the Easter story. 	<p>What is prayer?</p> <ul style="list-style-type: none"> • Join in with the Lord's prayer and know that Jesus taught it to his disciples. • Talk about how prayer can be expressed in different ways to communicate with God. • Know that there are 5 special times each day when Muslims stop to pray. • Talk about the stories of Daniel and Jonah. 	<p>What makes a place holy?</p> <ul style="list-style-type: none"> • Look at the different buildings of worship associated with Christians, Muslims and Hindus. • Identify and compare a mosque, temple and church. • Identify the reasons people find these places special and talk about places special to them. • Talk about the rules and respectful expectations of these buildings e.g. taking your shoes

	festivals and traditions.	<ul style="list-style-type: none"> • Talk about their own experiences/ feelings of Christmas. 	<ul style="list-style-type: none"> • Talk about why Christians believe Jesus is the Son of God. • Talk about people who are special and give reasons why they are special. 		<ul style="list-style-type: none"> • Talk about their own experiences of prayer and identify different objects that can be associated with prayer: prayer mats, prayer beads, prayer pots. • Discuss the Muslim celebrations of Eid and the associated traditions. 	off before entering a mosque.
<p><u>Key Vocabulary</u></p> <p>Christmas, Nativity, Easter, Cross, Crucify, Resurrect, Eid, Diwali, Jesus, Son of God, Christian, Guru Nanak, Buddha, Imam, Vicar, Mosque, Church, Temple, Miracle, Bible, Qur'an, Prayer, Worship</p>						
1	<p>What does the story of creation teach people? What do people with similar and different worldviews believe about how the world was made & how should we look after it?</p> <ul style="list-style-type: none"> • Understand the creation stories which 	<p>Why is baptism special? How do people welcome babies? What does it mean to belong? How do Christians welcome baby Jesus?</p> <ul style="list-style-type: none"> • Talk about what belonging means to them. 	<p>What did Jesus teach people about God's love? Why did Jesus tell stories?</p> <ul style="list-style-type: none"> • Retell some of Jesus' stories • Understand Jesus told the stories to teach people about God. • Give a simple explanation of the 	<p>What do you think is the most important part of the Easter story?</p> <ul style="list-style-type: none"> • Recall events of the Easter story. • Reflect on the awe and wonder of new life and changes in nature. 	<p>How and why are Allah & Muhammad (pbuh) important to Muslims believe about God?</p> <p>How do Muslims celebrate new beginnings?</p> <p>What is a Muslim marriage ceremony like?</p> <ul style="list-style-type: none"> • Understand why Allah is central to the Islamic faith. • Investigate how Muslims celebrate new beginnings. 	

	<p>are at the beginning of the Bible.</p> <ul style="list-style-type: none"> • Understand Christians, Muslims and Hindus believe that creation shows the power and wonder of God. • Talk about what I enjoy most in creation. 	<ul style="list-style-type: none"> • Explain what happens when a baby is baptised. • Discuss ways in which people of world faiths welcome new babies. 	<p>things we can learn from Jesus' stories.</p>	<ul style="list-style-type: none"> • Talk about their own experiences of Easter and springtime. 	<ul style="list-style-type: none"> • Understand the values of love, respect, and commitment in a Muslim marriage. • Describe what happens in a Muslim marriage.
<p>Key Vocabulary</p> <p>God, creation, Genesis, pollution, world, environment, Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water, belonging, Jesus, Bible, parable, gospels, Good Friday, Easter Sunday, Jesus, new life, Holy Week, disciples, Mary, resurrection, garden, tomb, Islam, Allah, Muhammad (pbuh), Qu'ran, Misbaha, Wudu, Arabic, Creation, Shahdah, Adhan/Adhaan, Wedding, Nikah, Mosque, Hijab.</p>					
<p>2</p>	<p>What is Humanism? What do humanist think a good life is all about?</p> <ul style="list-style-type: none"> • Explain how a Humanist understands human beings, where they came from, that they have good and bad features. • Describe how Humanists understand the world by asking questions, looking for evidence and believe the world to be a natural place. 	<p>Why is the bible such a special book? What other special books do people have and follow?</p> <ul style="list-style-type: none"> • Identify the Bible as a holy book (special) to Christians • Explain why the Bible might be important to Christians • Explain why the Bible might be important to Christians 	<p>Why are Holy buildings important to people of faith?</p> <ul style="list-style-type: none"> • Understand that holy places of worship are special places • Describe events that happen in a church and explain why. • Understand that a church is a place of worship for a Christian and what it means for them 	<p>How do symbols help us to understand the Easter story?</p> <ul style="list-style-type: none"> • Describe key important things Christians believe about Jesus. • Explain why Easter is the most important festival in the Christian calendar. • Explain how saving people and rescue is linked to Jesus and Easter. 	<p>How do Jewish people remember their history? How do Jews show their faith through practices and celebrations?</p> <p>What does this story teach people about God?</p> <ul style="list-style-type: none"> • Describe how Shabbat (day of rest) is important to a Jew and how Jews may go to a synagogue during this period. • Describe how Jewish families celebrate festivals with reference to the story of Esther and Purim. • Retell and talk about the stories explored: <ul style="list-style-type: none"> ○ The Creation Story ○ Joseph the Dreamer ○ Moses and the Bulrushes ○ Esther was a Star

	<ul style="list-style-type: none"> Recognise the Happy Human as a symbol for Humanism and that there are different ways to be happy Explain how Humanists try to approach life by being kind to people, animals and the planet. How people feel and how they should be treated. Recognise that Humanists value human achievements, promote freedom and fairness and want to make the world a better place. 	<ul style="list-style-type: none"> Explain how the Qur'an should be treated Identify the Torah as the holy book for Jews Explain the rules within the Torah and how they help guide a Jew in their lives 	<p>to belong to a church.</p> <ul style="list-style-type: none"> Understand that a Synagogue is a place of worship for those of Jewish faith. Describe Shabbat and explain why Jews might go to the synagogue of during this period. Recognise different artefacts of Judaism found in a synagogue. 		
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Key Vocabulary

Judaism, Jew, Torah, Hebrew, Synagogue, Shabbat, Menorah, Shema, Purim, Humanism, Humanist, natural, happiness, the Happy Human, empathy, achievements, freedom, fairness, kindness, Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls, church, vicar, minister, pews, font, altar, stained glass, worship, holy, sacred, Mosque, Minaret tower, Temple, shrine, Mandir, Synagogue, Ark, Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol sacrifice and celebration.

3	Which rules should we follow?	Why is Jesus described as 'light of the world'?	How & why do Jews worship?	Is the cross a symbol of sadness or joy?	How Muslims worship?	Are all churches the same? Global Church
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	<ul style="list-style-type: none"> • Understand that the Ten Commandments are rules and advice from the Bible. • Know that Moses received the Ten Commandments from God. • Explore the meaning of the parable of the Good Samaritan and how it reflects the Ten Commandments. • Make links between The Ten Commandments and British Values. 	<ul style="list-style-type: none"> • Understand why Jesus is known as the Light of the World. • Explore how Christians bring light into people's lives. • Learn of the tradition of Christingle. • Understand that Christians believe Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us. • Know that Christians believe God is with them through his Son, Jesus, and the Holy Spirit. • Learn what is Hanukkah and make links with using light as a symbol of hope. 	<ul style="list-style-type: none"> • Know what happens at a Synagogue. • Explore how Jewish people worship. • Learn the story of Moses and that he is important for Jewish people, Christians and Muslims. • Find out what happens at Pesach. • Discover what Sukkot is. 	<ul style="list-style-type: none"> • Explore how the events of Palm Sunday, Holy Week and Easter are a combination of joy and sadness. • Learn the variety of ways that the church remembers and marks the events of Holy Week. • Understand that the events of Holy Week reveal what Jesus came to earth to do – God's salvation plan. 	<ul style="list-style-type: none"> • Know that Muslims believe all the prophets (including Jesus) taught the same message and that Muhammad (Pbuh) is called the 'Messenger of God' and is the last and final prophet. • Learn the key events from The Night of Power. • Explore how Muslims worship and understand the reasons behind rituals such as Wudu and the call to prayer. 	<p>Are all places of worship the same? Gurdwara, mosque, church, synagogue</p> <ul style="list-style-type: none"> • Know that Christianity is a world-wide multi-cultural faith. • Understand that although not all church buildings are the same, they have similar features according to the Christian denomination. • Explore the concept of 'the church' not necessarily needing to be a building - Peter and the disciples 'built' the church. • Know that the Bible gives guidance to the church about behaviour and attitudes. • Learn that world faiths have different places of worship, know the names of those
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						buildings, compare their key features.
<p>Key Vocabulary</p> <p>Rules - commandment, covenant, parable, Moses, Samaritan Light of the World – Christingle, metaphor, symbol/ism/ise, incarnation, Emmanuel, Holy Trinity Judaism – synagogue, rabbi, Torah, ark, Bimah, shabbat, covenant, orthodox, conservative, plagues, Yahweh, Pesach, Passover, seder, Sukkot The Cross – rescue, resurrection, salvation, sacrifice, Last Supper, Maundy Thursday, Good Friday Islam – mosque, Imam, Qur’an, Night of Power, Angel Jibril, Cave Hira, prophet, revelation, Wudu, minaret Global Church – church, chapel, cathedral, Anglican, Methodist, Catholic, font, lectern, pulpit, altar, Gurdwara, Mandir, Synagogue, Mosque</p>						
4	<p>How do humanists understand the world in which they live? How should I live?</p> <ul style="list-style-type: none"> Explain how Humanists look to science for explanations of origins as evolved animals. Describe how humans have the potential to make the world a better place and have responsibilities to the planet and each other. Discuss how Humanists recognise how beliefs may be 	<p>What is my point of view about God and why do people have belief in God?</p> <ul style="list-style-type: none"> What do I think about God? How do Christians describe God? How do Muslims describe God? How do Hindus describe God? How have artists portrayed God in different times? How does faith impact on decisions? What did Abraham’s faith mean to him? 	<p>How does/did Jesus change lives?</p> <ul style="list-style-type: none"> Understand the concept of salvation means ‘to be rescued’ from sin. Describe how Christians live their lives as disciples and choose to follow Jesus. Explain why and how people’s lives changed when they met Jesus. 	<p>A story of betrayal or trust? What can Christians from the Easter story?</p> <ul style="list-style-type: none"> Identify and explain the significance of the incidents of betrayal and trust in the Easter story – God’s salvation plan? Use religious vocabulary to make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter? Describe and show understanding of the Christian value 	<p>How do Hindus view God and celebrate Diwali? How do Hindus worship in their daily lives?</p> <ul style="list-style-type: none"> How do Hindus view God? What is the Trimurti? Who is Ganesha? How do Hindus celebrate Diwali? How does the Ramayana teach Hindus about Good and Evil? Which words of wisdom from the Bhagavad Gita would you consider important? What would a Hindu parent want their child to know about God? What is the meaning of Aum? What does it mean to have one God in many forms? Why is a shrine important in a Hindu home? What is Puja? How do Hindus worship and celebrate at the festival of Holi? 	

	<p>questioned, supporting freedom of belief and how science may provide answers.</p> <ul style="list-style-type: none"> • Understand there is no single way to be happy as humans are all different and you should be free to pursue what makes you happy as long as this causes no harm. 	<ul style="list-style-type: none"> • What questions do I have to interview Christians about their belief in God? 		<p>of forgiveness in relation to the story of Peter?</p>	<ul style="list-style-type: none"> • What do Hindus understand about the journey of life?
<p>Key Vocabulary</p> <p>Humanism – humanist, humanism, humanity, science, evidence, evolution, happy human, celebrant. Comparative Worldviews – worldviews, The Holy Trinity, Allah, Brahman, influences, Abrahamic. Christianity – Jesus, Mother Teresa, Disciple, Zacchaeus, Jesus, Easter, Saviour, trust, betrayal, forgiveness, loyalty, Gethsemane, Jerusalem. Hindu Dharma – Hindu Dharma, Hindu, Brahman, Vishnu, Shiva, Brahma, Rama, Sita, Hanuman, Diwali, Holi, Puja, Vedas, Mandir, Reincarnation, Karma, Aum, Dharma, Samsara, Moksha.</p>					
5	<p>How do Christians seek to bring God’s Kingdom on earth?</p> <ul style="list-style-type: none"> • Understand how our talents have an impact on our local community. • Understand and explain what Jesus meant in the parable of the talents. 	<p>What Sikhi beliefs are important to Sikhs? Why is community & equality important to Sikhs?</p> <ul style="list-style-type: none"> • Explain how Sikhs believe in all pathways leading to God. 	<p>How does having faith affect people’s lives?</p> <p>Arch Bishop of York Young Leaders Award – Social Action</p> <ul style="list-style-type: none"> • How Can I Change the World to Make it a Better Place to Live? 	<p>Why do Christians believe that Easter is a celebration of victory?</p> <ul style="list-style-type: none"> • Explain how the life of Jesus was a sacrifice. • Describe how references to Jesus’ death and resurrection found in the Church 	<p>How is Muslim belief demonstrated through family life?</p> <p>Why are the 5 pillars important to Muslims?</p> <ul style="list-style-type: none"> • Identify, describe, and explain key Muslim beliefs related to Allah (God). • Describe how Muslims believe that to have ‘inner peace with God’ humans must follow and submit to Allah’s guidance and will, including Jihad as an ‘inner struggle with oneself’ to become a better Muslim.

	<ul style="list-style-type: none"> Investigate why the Bible is important to Christians. Compare the Bible to other sacred texts. Investigate how a church leader uses their gifts and talents to bring God's kingdom on earth. 	<ul style="list-style-type: none"> Understand an overview of the Sikh religion. Explain the symbolism of the 5 K's for some Sikhs. Explain what values are important to Sikhs. 	<ul style="list-style-type: none"> What Skills Makes a Strong Leader? How Can I Show: 'Love my Neighbour as Myself'? How Can I Improve My Local/National/Global Community? How Important is it to Say Thank You? Does it Matter if Someone Forgets? Why? 	<p>(artefacts, ritual, or text) reinforce the Christian idea of forgiveness.</p> <ul style="list-style-type: none"> Evaluate diverse Christian expressions of worship. 	<ul style="list-style-type: none"> Name the Five Pillars and explain why they are important to the majority of Muslims. Explain and assess how all Muslims are part of the Ummah by showing how the Five Pillars enable Muslims to have peace with God. Explain how Muslim organisations help people in need.
<p>Key Vocabulary</p> <p>Christianity – Talent, Kingdom of God, Jesus, Christianity, Christians, Church, Parable, sacrifice, victory, triumph, salvation, resurrection, redeemer, road to Emmaus, forgiveness, community, faith.</p> <p>Sikhi- Sikhi, Sikh, Guru Granth Sahib, Sargun, Nirgun, 5Ks, Gurdwara, Seva, Pilgrimage, Golden Temple,</p> <p>Islam- Five Pillars (Shahadah, Sawm, Salah, Zakah, Hajj), Kabbah, Badah, Achlaq, Mumin, Ummah</p>					
6	<p>What does it mean to be anti-racist? What does it mean to live in a religiously diverse world?</p> <ul style="list-style-type: none"> Discuss my individual identity and characteristics and appreciate the range of diversity in the UK. 	<p>How is Christmas celebrated around the world?</p> <ul style="list-style-type: none"> Describe different ways in which Christmas is celebrated by Christians around the world. Some celebrations are connected to 	<p>How do Sikhs worship?</p> <ul style="list-style-type: none"> Explain how Sikhs believe in all pathways leading to God. Describe the founder of Sikhi, Guru Nanak and recall key events in his life. 	<p>Loss, Death and Christian Hope</p> <ul style="list-style-type: none"> Give children an opportunity to ask questions, and discuss feelings about loss, death and heaven. Give children an opportunity to express their ideas 	<p>Science & Belief</p> <ul style="list-style-type: none"> To explore whether the Big Bang Theory disproves the Genesis accounts of creation. To compare the views of <p>Equality & Justice</p> <ul style="list-style-type: none"> To define the terms equality, justice and fairness and discuss examples from different world views To explain how Humanists and

<ul style="list-style-type: none"> • Understand the basic of how religious diversity originated in the UK with simple examples. • Talk about religions around the world and where different religions originated. • Explain about discrimination and stereotypes. • Question cultural identity and how this is part of an individual's identity. • Discuss values showing empathy for views which are different to my own. • Explain what the golden rule of religion means to me. • Explain how a faith community may celebrate the birth of a child. 	<ul style="list-style-type: none"> • beliefs but other are secular; not all celebrations are linked to the nativity story. • Christmas celebrations provide answers to questions about Christian beliefs about Jesus. • Make links between the story, belief and action. • Describe and give reasons for similarities and differences between Christmas celebrations around the world. • Describe and show understanding of why Christmas is such an important time for Christians. • Discuss the distinctive Christian beliefs highlighted by Christmas celebrations. • Ask relevant questions using 	<ul style="list-style-type: none"> • Describe what happens in the Gurdwara (e.g., welcoming a new baby, Khanda, Langar, Guru Granth Sahib, prayer hall, 4 doors) • Describe how the Guru Granth Sahib is treated with respect. • Discuss how Sikhs worship in Gurdwaras around the world. • To know who is Guru Nanak and how did he become a teacher and leader • To know that Sikhs respect but do not worship Gurus • To understand how Sikhs demonstrate their views on equality and sharing. • To find out more about the birth and life of Guru Nanak 	<ul style="list-style-type: none"> • and perceptions of loss, death, heaven and eternal life. • Give pupils time to think about and respond to the key questions in a safe, loving environment. • Develop the children's understanding of Christian hope and the promise of eternal life with God. • Develop pupil's understanding and knowledge of how people of faith mark the end of life. • Develop pupil's understanding of Muslim, Hindu and Buddhist beliefs about death and life after death. • Develop understanding of Humanist beliefs about death. 	<ul style="list-style-type: none"> • the afterlife across a selection of religious worldviews to Christianity • To compare Humanist views to the Christian view of how the world began. • To explain why Humanists feel that science is a process which allows claims to be tested. • To discuss if Christian spiritual experience can co-exist alongside scientific principles. 	<ul style="list-style-type: none"> • others believe that what we share is greater than that which divides us • To discuss our local, wider and global societies and the inequalities which exist. • To discuss how prejudice, discrimination can be spread on social media • To discuss how a range of world views teach about care of the environment • To discuss how people can work together in unity to make the world a better place • To give two examples of how changemakers from different
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		religious vocabulary.	and how a festival is based on his birthday each year.			world views are making a fairer world.
<p><u>Key Vocabulary</u></p> <p>Diversity – diversity, culture, worldviews, identity, origins, values, influences, respect, stereotypes, discrimination, empathy.</p> <p>Christianity – Christmas, Incarnation, secular, Saint Nicholas, Advent, life, death, heaven, eternal life, funeral, reincarnation, hope</p> <p>Sikhi – Sikhi, Sikh, Guru Granth Sahib, Gurdwara, Guru Nanak, Langar, 5Ks, Punjabi, Nam Karan, Wahegur, Kanda,</p> <p>Science and Belief- Christian, Humanist, Genesis, evolution, afterlife, heaven, reincarnation, science, Big Bang, Creation, Spirituality</p> <p>Equality and Justice – Equality, justice, fairness, United Nations Declaration of Human Rights, Equality Act, prejudice, discrimination, racism.</p>						