



# Guilden Sutton Church of England Primary School

*Love and Justice for All*

## *Music Whole School Curriculum Progression Map*

**Our Christian Values: WISDOM, JUSTICE, COMPASSION, LOVE, FORGIVENESS, FRIENDSHIP**

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<ul style="list-style-type: none"> <li>Dough Disco to strengthen muscles; pinching, rolling and squeezing the dough to music.</li> <li>Singing songs, dancing and performing in the Nativity play.</li> </ul>		<ul style="list-style-type: none"> <li>Sing Easter songs: e.g. Spring Chicken, Hop, hop, hop little Easter Bunny.</li> <li>Dancing to Chinese Dragon music showing awareness of the rhythm and beat.</li> </ul>		<ul style="list-style-type: none"> <li>Weekly Dance sessions will encourage the linking of movements to music.</li> <li>Make shakers, drums and instruments to accompany African music. Match tempo to animal's movements.</li> </ul>	
<b>1</b>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li><b>Hey You</b></li> <li>Old School Hip-Hop</li> <li>How pulse, rhythm and pitch work together</li> </ul> <p><b>Key vocabulary:</b> Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform</p>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li><b>Rhythm in the Way We Walk and The Banana Rap</b></li> <li>Reggae</li> <li>Pulse, rhythm and pitch, rapping, dancing and singing</li> </ul> <p><b>Key vocabulary:</b> Pulse, rhythm, pitch, rap, melody, singers, keyboard, bass, guitar, percussion, trumpets, saxophones, perform</p>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li><b>In the Groove</b></li> <li>Blues, Baroque, Latin, Bhangra, Folk, Funk</li> <li>How to be in the groove with different styles of music.</li> </ul> <p><b>Key vocabulary:</b> Blues, Baroque, Latin, Irish Folk, Funk, pulse, rhythm, pitch,</p>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li><b>Round and Round</b></li> <li>Bossa Nova</li> <li>Pulse, rhythm and pitch in different styles of music.</li> </ul> <p><b>Key vocabulary:</b> Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience</p>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li><b>Your Imagination</b></li> <li>Pop</li> <li>Using your imagination</li> </ul> <p><b>Key vocabulary:</b> Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination</p>	<p><b>Charanga</b></p> <ul style="list-style-type: none"> <li><b>Reflect, Rewind &amp; Replay</b></li> <li>Classical</li> <li>The history of music, look back and consolidate your learning, learn some of the language of music.</li> </ul>

			compose, improvise, perform, groove			
	<b><u>Music Year 1 – Knowledge and Skills</u></b>					
<b>2</b>	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Hands, Feet, Heart</b></li> <li>• Afropop, South African</li> <li>• South African music</li> </ul> <b>Key vocabulary:</b> Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Ho, Ho, Ho</b></li> <li>• A song with rapping and improvising for Christmas</li> <li>• Festivals and Christmas</li> </ul> <b>Key vocabulary:</b> Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>I Wanna Play in a Band</b></li> <li>• Rock</li> <li>• Playing together in a band</li> </ul> <b>Key vocabulary:</b> Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Zootime</b></li> <li>• Reggae</li> <li>• Reggae and animals</li> </ul> <b>Key vocabulary:</b> Keyboard, drums, bass, electric guitar, reggae, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Friendship Song</b></li> <li>• Pop</li> <li>• A song about being friends</li> </ul> <b>Key vocabulary:</b> Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Reflect, Rewind and Replay</b></li> <li>• Classical</li> <li>• The history of music, look back and consolidate your learning, learn some of the language of music</li> </ul>
	<b><u>Music Year 2 – Knowledge and Skills</u></b>					
<b>3</b>	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Let Your Spirit Fly</b></li> <li>• RnB</li> <li>• RnB and other styles</li> </ul> <b>Key vocabulary:</b> Structure, introduction, verse,	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Glockenspiel Stage 1</b></li> <li>• Exploring and developing playing skills</li> </ul> <b>Key vocabulary:</b> Improvise, compose,	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Three Little Birds</b></li> <li>• Reggae</li> <li>• Reggae and animals</li> </ul> <b>Key vocabulary:</b> Introduction, verse, chorus, bass, drums,	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>The Dragon Song</b></li> <li>• A pop song that tells a story</li> <li>• Music from around the world, celebrating our differences and</li> </ul>	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Bring Us Together</b></li> <li>• Disco</li> <li>• Disco, friendship, hope and unity</li> </ul> <b>Key vocabulary:</b> Keyboard, drums, bass, imagination,	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Reflect, Rewind and Replay</b></li> <li>• Classical</li> <li>• The history of music, look back and consolidate your learning,</li> </ul>

	chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody	pulse, rhythm, pitch, tempo, dynamics, texture structure, melody	electric guitar, keyboard, organ, backing vocals, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody, reggae	being kind to one another  <b>Key vocabulary:</b> Keyboard, drums, bass, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, melody	improvise, compose, disco, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture structure, hook, riff, melody	learn some of the language of music
	<u>Music Year 3 – Knowledge and Skills</u>					
4	<b>Ukulele</b>  <b>Key vocabulary:</b> Structure, pulse, rhythm, pitch, bridge, backbeat, tempo, texture, dynamics, chorus, bridge, riff, hook, improvise, compose.  <b>Performance Concert</b>	<b>Singing and Performing</b>  <b>Key vocabulary:</b> Warm-up, Breathing, Posture, Dynamics, Phrasing, Tuning, Expression, Stagecraft, Vocal Health, Collaboration.  <b>Performance Concert</b>		<b>Samba Drums</b>  <b>Key vocabulary:</b> Drums, imagination, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, melody.  <b>Performance Concert</b>		
	<u>Music Year 4 – Knowledge and Skills</u>					
5	<b>Charanga</b>  • <b>Livin’ On a Prayer</b> • Rock • Rock Anthems  <b>Key vocabulary:</b> Rock, structure, pulse, rhythm, pitch, bridge, backbeat, amplifier, tempo, texture, dynamics, chorus,	<b>Charanga</b>  • <b>Classroom Jazz 1</b> • Bossa Nova and Swing • Jazz and Improvisation  <b>Key vocabulary:</b> Appraising, Bossa Nova, syncopation, structure, Swing, tune/head, note	<b>Charanga</b>  • <b>Make You Feel My Love</b> • Pop Ballads  <b>Key vocabulary:</b> Ballad, verse, chorus, interlude, tag ending, strings, piano, guitar, bass, drums, melody, compose, improvise,	<b>Charanga</b>  • <b>The Fresh Prince of Bel-Air</b> • Old-School Hip-Hop  <b>Key vocabulary:</b> Rock, structure, pulse, rhythm, pitch, bridge, backbeat, amplifier, tempo, texture, dynamics, chorus,	<b>Charanga</b>  • <b>Dancing in the Street</b> • Motown  <b>Key vocabulary:</b> Soul, groove, riff, bass line, backbeat, brass section, harmony, hook, melody, compose, improvise,	<b>Charanga</b>  • <b>Reflect, Rewind and Replay</b> • Classical • The history of music, look back and consolidate your learning, learn some of the language of music

	bridge, riff, hook, improvise, compose	values, note names, big bands, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo	cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure	bridge, riff, hook, improvise, compose	cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure	
	<u>Music Year 5 – Knowledge and Skills</u>					
6	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Happy</b></li> <li>• Pop/Neo Soul</li> <li>• Being happy!</li> </ul> <b>Key vocabulary:</b> style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, Neo Soul, producer, groove, Motown, hook, riff, solo.	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Classroom Jazz 2</b></li> <li>• Bacharach and Blues</li> <li>• Jazz, improvisation and composition</li> </ul> <b>Key vocabulary:</b> Blues, Jazz, improvisation, by ear, melody, compose, improvise, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo.	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>A New Year Carol</b></li> <li>• Classical or Urban Gospel</li> <li>• Benjamin Britten's music and cover versions</li> </ul> <b>Key vocabulary:</b> Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, ostinato, phrases, unison, Urban Gospel.	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>You've Got a Friend</b></li> <li>• 70s Ballard/Pop</li> <li>• The music of Carole King</li> </ul> <b>Key vocabulary:</b> Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo, civil rights, gender equality, unison, harmony.	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Music and Me</b></li> <li>• Create your own music inspired by your identity and women in the music industry</li> </ul> <b>Key vocabulary:</b> Gender, racism, rap, lyrics, turntablist, DJing, producer, Electronic and Acoustic music.	<b>Charanga</b> <ul style="list-style-type: none"> <li>• <b>Reflect, Rewind and Replay</b></li> <li>• Classical</li> </ul> The history of music, look back and consolidate your learning, learn some of the language of music
	<u>Music Year 6 – Knowledge and Skills</u>					