

# Guilden Sutton Church of England Primary School



*'Love and Justice for All'*

*'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.'* Micah 6:8.

*through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.*

## Covid Catch Up Funding

<b>Staff member responsible</b>	Mrs T. Rainford
<b>Governor/Other responsible</b>	Mrs. S Bayton
<b>Date of Policy</b>	November 2021
<b>Reviewed</b>	Annually 2022

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure due to the pandemic. This is especially important for the most vulnerable and disadvantaged backgrounds. For primary schools this funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time; and
- a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help, which includes: a school's programme for 5 to 16-year-olds – for more information, see the National Tutoring Programme FAQs, and an oral language intervention programme for reception-aged children. The school's funding allocation will be calculated on a per pupil basis.

A mainstream primary school will get £80 for each pupil in from reception to year 6 inclusive. The school will receive funding in 3 tranches – 1. autumn 2020 – this is based on the latest available pupil data in the October census; 2. Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that the school will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds; and 3. summer 2021 term - a further £33.33 per pupil or £100 per place.

The DfE guidance states 'Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.'

*Ref: Catch up premium, published 19 November 2020*

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

### **School Vision:**

Guilden Sutton Church of England Primary School strives to provide the best possible education for our children. We aim for excellence within a happy, secure environment with an ethos based on Christian values where each individual's achievements are valued and celebrated. Through the teachings of Jesus, all are enabled to flourish spiritually, emotionally and academically throughout life, living out love and justice for all.

We aim to ensure that all of our children have the opportunity to develop to their full potential with careful attention given to those who are vulnerable or socially disadvantaged.

The targeted and strategic use of the Covid Catch Up grant will support us in achieving our vision.

## Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- The school recognises that some barriers to learning are caused by an atmosphere of family stress and tension, often caused by financial pressures, especially since Covid-19. Where this is the case, the school will find creative ways in which to support families including support for mental health and wellbeing for children and adults.

## Strategies:

The range of provision the school has put in place includes:

- An additional qualified teacher employed.
- Providing small group work for pupils who are working towards age related expectations with a teacher/teaching assistant focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement, starting at 8:15am across the whole school.
- 1:1 and small group support/targeted interventions to help them make improved progress and to raise their standards of achievement.
- Additional teaching and learning opportunities for pupils provided through mathematics and Literacy Specialist Teaching Assistants.
- An increase in the provision of the school Emotional Literacy Support Assistant (ELSA) Lorna Rahmani Torkaman for those pupils and their families who need targeted support to remove barriers to learning relating to emotional literacy and mental health.
- Acquiring effective materials and technology to support those children in need of extra provision.

Number of pupils	
Total number of pupils on roll	215
Amount per pupil	£80
Total amount of Covid Catch Up received	£17,200

Use of Covid Catch-Up 2020-2021	Cost (£)
Teaching programmes: Literacy and mathematics, 1-1 and small group focused support from a teacher and teaching assistants during the day starting at 8:15am.	Including annual salary and the good will and dedication of teaching assistants to arrive earlier.
An additional qualified teacher employed	£19,600
Additional hours for school ELSA to work with those children and their families impacted by Covid-19.	£1,000
<b>Total expenditure</b>	<b>£20,600</b>

Measuring impact of Covid Catch Up spending
<ul style="list-style-type: none"> <li>Pupil progress is tracked on a termly basis and the impact of intervention strategies assessed on a half termly basis. Strategies are adapted if interim assessments show that a child is in danger of not meeting targets</li> </ul>

## Monitoring and Evaluation

Monitoring and evaluation of the provision takes place in the following ways:

- Pupil progress is tracked on a termly basis and the impact of intervention strategies assessed.
- Teaching staff and support staff attend and contribute to termly pupil progress meetings with the Headteacher.
- Strategies are adapted if interim assessments show that a child is in danger of not meeting targets
- Regular reciprocal feedback between children, staff and parents on the impact of the provision is encouraged.

## Reporting

- It will be the responsibility of the Headteacher to report to the full Governing Body and the School Improvement Partner on the impact of the Covid Catch Up grant.
- The school will ensure that there is an annual statement to parents which demonstrates the impact of the school's spending on the outcomes for pupils.
- This information will appear on the school's website.

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