

Guilden Sutton Church of England Primary School



'Love and Justice for All'

'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.' Micah 6:8.

through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.

Sex and Relationships Education Policy

Staff member responsible	Mrs. T Rainford
Governor/Other	Alex Stairmand
Date of Policy	Spring 2021 Reviewed November 2021
Reviewed	Annually 2022

School Mission Statement

Guilden Sutton Church of England Primary School strives to provide the best possible education for our children. We aim for excellence within a happy, secure environment where each individual's achievements are valued and celebrated. All this is encompassed by Christian values and attitudes.

By using a holistic approach we will provide a broad, balanced and inclusive curriculum that offers an exciting, diverse and challenging environment to inspire and motivate the children in our care. We will aim to ensure that each child has the opportunity to develop to his/her full potential intellectually, emotionally and physically.

Aims

The Sex and Relationship education within the school aims to provide opportunities for pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives, without prejudice and become informed and active citizens. The work aims to be delivered in an accepting and honest way which enables young people whatever their gender to engage and contribute to receive the sex and relationship education they deserve.

Objectives

- To develop pupils' confidence and self esteem.
- To develop pupils' knowledge about healthier lifestyles in order that they are able to make informed decisions based on that knowledge, and understand the potential outcomes and consequences of their decisions.
- To provide opportunities for young people to develop an understanding of, and respect for, difference.
- To enable young people to develop the skills necessary to protect themselves and ensure their own safety.

Moral Values and Framework

The sex and relationship education programme will reflect the school ethos and demonstrate and encourage the following values:

- 1 Respect for self and others.
- 2 Respect for difference.
- 3 Responsibility for their own actions.
- 4 Responsibility for their family, friends and wider community.
- 5 The rights of the individual.
- 6 Equality.

Content

Please refer to Programme of Study which sets out what will be covered in table form.

Delivery

The Sex and Relationship Education programme will be delivered through cross curricular links with our Science, PSHE and Citizenship programmes, as well as a Health Week held in the Autumn term across. The class teacher will be responsible for the delivery of the programme that has been developed by Life Education Northwest which has specific content for each year group. The content may be enhanced using visiting speakers. Parents will be informed through newsletters and curriculum evenings.

Methodology

The work in this area of the curriculum should be delivered within the aims and objectives stated above and delivered through inter-active methods e.g. group work, role-play and discussions.

Classroom arrangements

The work will be delivered in mixed sex groups, however some single sex group sessions may be held when introducing puberty.

Young people will be consulted before the programme begins in order to ascertain their needs and they will be involved in reflecting on each lesson and the overall programme.

Working with Parents

(Parents will be given the opportunity to review resources before the programme is launched)

The school is committed to working with parents as part of its work towards being a healthy school. Parents can, under section 405 of the Education Act 1996, withdraw their child from sex and relationship education lessons:

*“If any parent of any pupil... requests that s/he may be wholly or partly excused from receiving sex education at the school, the pupil shall, **except**, in so far as the education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn.”*

Parents wishing to exercise this right are invited to see Mrs. Rainford and/or Mrs. Evans who will explore their concerns and discuss any impact that such an action may have on their child, including the possible negative experiences or feelings that may result.

Sex and Relationship Education materials will be made available to parents who wish to supplement the school programme.

Child Protection

The school has a Child Protection Policy, which is available on request.

Confidentiality and disclosure.

It is the responsibility of the school to support young people but no individual should guarantee a child absolute confidentiality. However, in the event of any disclosure all staff will follow school Child Protection Policy.

Young people should be made aware that 'confidences' might be shared among the staff of the school if that is seen to be beneficial for the young person's well-being and/or the teacher's ability to deal with the issue. Young people should be made aware that under the **Children Act 1989** adults *"may do what is reasonable in all the circumstances of the case for the purpose of safeguarding or promoting the child's welfare."*

Answering Difficult Questions

Teacher should establish with the young people, a set of ground rules so that young people are aware of the parameters. For example:

- If a question is too personal, remind the young person about the ground rules.
- If a question is too explicit, acknowledge it and meet with the young person later. (It is important to remember to never meet with a young person on own whilst also respecting the request of confidentiality of the young person.)
- If the answer to a question is not known- say so. The class and teacher can research the information together.
- Any concern about sexual abuse should be followed up under the child protection procedures.

Staff guidance.....

'Answering Difficult Questions', ie; if a question is too personal, remind children of ground rules. Use anonymous question box and inform pupils the questions will be filtered.

If children need additional support the staff can refer to School Health Advisor or help from another outside agency. If a question is too explicit, acknowledge it and offer to discuss it with young person outside of the lesson, however there are questions that staff will not answer and children will be guided to their parent/ carers. Any question of sexual abuse should be followed up using Child Protection procedures.

Procedures for Policy Monitoring and Evaluation

The overall responsibility for the policy monitoring and evaluation remains with the Governing Body.

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