

Guiden Sutton Church of England Primary School



'Love and Justice for All'

'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.' Micah 6:8.

Through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.

Remote Learning Policy and Plan

Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class bubble.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Who is the plan applicable to?

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for class bubble or partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice) and choose not to return to school in September will be supported on a case by case basis, primarily with the use of packs which mirror the work being taught to the rest of the class in school in addition to online learning resources.

Remote learning for pupils

We will provide links to appropriate remote learning for pupils who are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Guiden Sutton Church of England Primary School has used research from the Education Endowment Foundation as a basis for our approach to remote learning.

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supportingstudents-to-learn-remotely/>

This research identifies key points to consider when implementing strategies to support pupils' remote learning, or supporting parents to do this which include:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils.

Curriculum

At Guilden Sutton Church of England Primary School we know that there has been much disruption to children's education, therefore, staff and governors are committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of paper resources, online teaching and learning sessions through Zoom and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize
- CBeebies
- Spellzone
- Education City
- Twinkl

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan; this includes P.S.H.R.E. (Personal, Social, Health and Relationships Education).

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

The Governors and staff at Guilden Sutton are fully aware that these are exceptional times and each family is unique and because of this will approach remote learning in a way which recognises different needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, the work for the week in English, Maths and other subjects will be posted on the class's Blog.

The information will contain:

- All website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects.
- Where appropriate, worksheets to accompany lessons will be available to download.
- Staff will add these resources to their class Blog electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack').
- If pupils would like their work marked and specific feedback given (targets and next steps), work should be submitted daily, by 3pm so teachers can mark accordingly.
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via the home learning email address that corresponds to each child's year group i.e. the address for children in Year 3 is year3@guildensutton.cheshire.sch.uk. Staff and parents should communicate via the class email address.
- Teachers will make sure all children and parents have access to logins.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Guilden Sutton Church of England Primary School recommend that each 'school day' maintains structure. A suggested timetable will be made available on the relevant class Blog as a guide.
- Should anything be unclear in the work that is set, children or parents can communicate with class teachers via the class email address or daily from 9:30am-10am and 11am-11:30am via class Zoom sessions. There will be opportunities for individual phone calls/Zoom calls from parent requests or teacher suggestion.
- If a class bubble is isolated, the children will be sent home with their home reading book in addition to their English, maths and foundation subject books; this is so that work that children complete at home can be kept safe, ideally in their exercise books, and can be brought back to school when safe to do so.
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work, encouraging good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, loan of iPads etc.). These will be discussed on a case-to-case basis.

To establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.

To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload different resources to support teaching and learning.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show any of the symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is in line with whole school improvement priorities or asked to support with the online learning provision for their year group.
- If unwell themselves, teachers will be covered by another staff member for the sharing of activities to pupils. Communication and planning during this time will not be undertaken until the teacher is fit to work.

The plan will be reviewed regularly and arrangements amended as required.

Reception Class Example Timetable

Zoom Sessions - 30 minutes				
Monday	Tuesday	Wednesday	Thursday	Friday
9:30 - 10am Phonics	9:30 - 10am Phonics	9:30 - 10am Phonics	9:30 - 10am Phonics	9:30 - 10am Phonics
Parent and Child Support				
11am - 11:30	11am - 11:30	11am - 11:30	11am - 11:30	No Zoom session
Please Note there are no longer Zoom sessions in the afternoon.				

	9am - 10am		11am - 12noon		1pm - 1:45pm		2pm - 3pm
Monday	Alphablocks Phonics Handwriting Tricky Words Reading	Break	Numberblocks Maths	Lunch	Art/Craft/ Creative	Break	Cosmic Yoga Literacy/ Storytime
Tuesday	Rhymes and songs Phonics Handwriting Tricky Words Reading	Break	Numberblocks Maths	Lunch	Finger Gym Construction Small World Den making	Break	Music Literacy/ Storytime
Wednesday	Alphablocks Phonics Handwriting Tricky Words Reading	Break	Numberblocks Maths	Lunch	Rhymes and Songs RE/PSHE/ Mindfulness	Break	Go Noodle Literacy/ Storytime
Thursday	Rhymes and songs Phonics Handwriting Tricky Words Reading	Break	Numberblocks Maths	Lunch	Just Dance Kids Investigation	Break	P.E. Literacy/ Storytime
Friday	Alphablocks Phonics Handwriting Tricky Words Reading	Break	Numberblocks Maths	Lunch	Just Dance Kids Art/Craft/ Creative play	Break	Literacy/ Storytime

Throughout the school day the children have access to Continuous Provision activities both indoors and outdoors. These activities promote their development in all areas of the curriculum. Adult led sessions are kept short to encourage focus and engagement and it is essential that the majority of their activities are practical. Children learn best through play and learning should be fun. Gardening, baking, reading, model making and so on are ideal activities.

The learning activities will include some video links highlighting teaching points from various sources and websites. Should anything be unclear in the work that is set, children or parents can communicate with class teachers via the class email address, telephone or daily from 9:30am-10am and 11am – 11:30am via Zoom teaching and learning sessions. There will be opportunities for individual phone calls/Zoom calls from parent requests or teacher suggestion.

Example Key Stage 1 Timetable (Learning tasks will be linked to the curriculum map for each year group which can be viewed on the school website.)

KS1 - Suggested timetable

	9-10am (Class Zoom session 9:30-10am) Monday - Friday		11am-12pm (Class Zoom session 11-11.30am) Monday - Thursday		1-1.45pm No afternoon Zoom session		2-3pm
Monday	Maths	BREAK	Phonics/Spelling (20 minutes) English	LUNCH	RE	BREAK	Listen to an audio book/ Collective Worship/ Open the book*
Tuesday	Maths		Phonics/Spelling (20 minutes) English		History/ Geography		Art/Design Technology
Wednesday	Maths		Phonics/Spelling (20 minutes) English		Science		PE
Thursday	Maths		Phonics/Spelling (20 minutes) English		Personal, Social, Health and Relationships		Listen to music/ Time to be still/ Read for pleasure
Friday	Maths - Mental Arithmetic		SPAG Activities		Complete any unfinished work.		Complete any unfinished work.

*Assembly links - https://www.youtube.com/playlist?list=PLaxSonw2mL0vHgf6m4O_6vhYEMXL6nEiQ

Example Key Stage 2 Timetable (Learning tasks will be linked to the curriculum map for each year group which can be viewed on the school website.)

	9-10am (Zoom session available 9:30-10:00am Monday - Friday)		11am - 12pm (Zoom session available 11:00- 11:30am Monday- Thursday)		1pm-1:45pm No afternoon Zoom sessions		2pm-3pm
Monday	Maths	B R E A K	English	L U N C H	R.E.	B R E A K	Listen to a BBC Audiobook. Collective Worship assembly link Sutton Schools - https://www.youtube.com/playlist?list=PLaxSonw2mL0vHgf6m4O_6vhYEMXL6nEiQ Open the Book - https://www.youtube.com/channel/UCGNdtyvmofxEL3bpZS-b13JA
Tuesday	Maths		English		History/ Geography		Art/Design Technology
Wednesday	Maths		English		Science		P.E. activities Joe Wicks Workout - https://www.youtube.com/c/TheBodyCoachTV/featured Cosmic Kids Yoga - https://www.youtube.com/user/CosmicKidsYoga
Thursday	Maths		English		Personal, Social, Health and Relationships/P. E.		Listen to music/reading for pleasure/Time to be Still
Friday	Arithmetic Education City activity Squeebles (Times Table) App		S.P.A.G. Spellings (Spell Zone) No Zoom session		Complete any unfinished work Fun learning activity to summarise the week		Complete any unfinished work.