

# Guiden Sutton Church of England Primary School



*'Love and Justice for All'*

*'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.'*

*Micah 6:8.*

*through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.*

## **Governors Impact Statement 2023 - 2024**

Guiden Sutton Church of England Primary School is fortunate to have a highly skilled and committed governing body that gets involved in the life of the school at all levels.

The role of the governing body is an intrinsic part of the leadership of the school to ensure the school is properly managed in line with the ethos and values which always put the children first.

Governors support the headteacher with the management of the school in establishing and maintaining high standards of education and behaviour. They meet termly as a full governing body and in committees for Education and Resources.

This statement outlines the ways in which Governors have supported and impacted school positively in the last year.

Governors are accountable for the performance of Guiden Sutton Church of England Primary

School and measured by three core functions of governance:

- To ensure clarity of vision, ethos and strategic direction
- To hold leaders to account for the educational performance of the school and its pupils
- To oversee the financial performance of the organisation and to make sure money is well spent

Each term, relevant Governors (dependent upon their sphere of expertise/area of interest) are invited to attend two committees:

Governors Impact Statement 2023 - 2024



- **Resources Committee** (incorporating Finance, HR, Premises, Health & Safety and Pay)
- **Education Committee** (incorporating Admissions, Pupil Welfare, Curriculum, Standards and Improvement)

In addition, Governors seek to attend link Governor meetings with linked members of staff and undertake monitoring discussions at the school. The purpose of these is determined by areas of focus on the school Self Development Plan and through liaising with the Head Teacher in advance.

The impact of the committee meetings together with the monitoring visits is that Governors understand and gain knowledge in areas of strengths and focuses on future developments within the School. This enables Governors to challenge and support the Head Teacher appropriately, targeting such challenge and support to focus on key targets identified throughout the academic year, in the SDP.

This statement summarises the positive contributions Governors have made from the following perspective

- Curriculum, Ethos and Community
- Resources, Finance, Health and Safety

### **Curriculum, Ethos and Community**

The Education Committee meet 3 times each academic year; once every term, timed so as to sit after internal pupil progress meetings have been held to discuss pupil progress and to allow for analysis of that data. This Committee is tasked with monitoring and reviewing pupils' welfare, the Curriculum standards and improvement (through reviewing data on in year progress and assessment using data provided by the Headteacher from internal and external tracking systems), and admissions. The data presented to this committee allows Governors to track progress and attainment of all groups of children within School, as well as against similar schools nationally.



The Committee also focuses on the breadth, depth and overall quality of the curriculum on offer at the School, to try to ensure that it is accessible to all children and that all pupils are able to benefit from a wide and varied offer that genuinely enriches their education. The Committee monitors strategies in place regarding interventions, spending of pupil premium, sports premium spending, safeguarding, school values and ethos, behaviour, attendance, e-safety and prevent.

Governors Impact Statement 2023 - 2024

Governors are supported by the Headteacher in data analysis and are taken through both internal and external data reports. There is a high level of competency in data analysis in the School Leadership Team. Governors ensure that they ask the Headteacher about the comparative progress and attainment of different groups including those targeted by the pupil premium grant and the different ethnicity, gender, and ability groups. Governors ensure that the pupil premium grant is used to have an impact on the outcome of disadvantaged pupils. Governors have a wide range of skills in many education areas within mainstream and special educational needs settings and we encourage inclusiveness of all pupils.



Here is a further summary of the following ways in which Governors have provided support and had a positive impact on the school from a curriculum, Ethos and Community perspective:

- Challenging and questioning pupil progress data. The gender gap, SEND provision and 'dip' in Writing has also been discussed.
- Regular attendance data was provided and discussed.
- School policies reviewed and challenged by the governing body and updated accordingly.
- Termly Headteacher reports were reviewed and challenged appropriately by the board.
- Governors completed focused visits to school. These visits informed Governors and gave detailed feedback aimed at further improving the school.
- Reviewed and agreed the latest School Development Plan priorities.
- Updates on Pupil Premium funding, Sports Premium funding and catch up funding.
- Governors were happy with the provision and progress of SEND pupils
- Curriculum link Governors met regularly with teachers.
- Budgetary implications of staffing and resources considered.
- Governors regularly attend training and in house CPD provided by staff particularly when focused on areas of the School Development Plan.
- Questions and challenge around the Covid recovery curriculum and were happy it was fit for purpose to uphold the high standards of progress.
- Discussion of longer-term planning and curriculum development.

- Extensive work on the monitoring of the school website and its compliance.



### **Resources, Finance Health and Safety**

Resources Committee meetings are held 3 times each academic year.

In this committee, Governors are tasked with ensuring that all monies allocated to all areas are accounted for and spent accordingly alongside the health and safety of the school as a whole.

The key elements of termly business are discussed and Governors hold the Head Teacher to account for the financial performance of the School and approve the draft and final school budgets. The School Business Manager is present at budget meetings and meets regularly with the panel.

Governors receive an in-depth Pupil Premium Grant Allocation/Provision and Impact report which helps in assessing whether this funding is being spent correctly, supporting the highest possible outcomes for these children.

The Governors bring a wide range of expertise to the School and this helps to ensure that budgets are monitored effectively, and improvements are effective and continuous.

The impact of the Governors' role in the school ensures that the budget is managed effectively, and the School is continually moving forward. In this meeting, Governors also look at building maintenance, building improvement and the health and safety audit. This ensures that pupils and staff reside in an environment conducive to learning, while also providing a feeling of security and wellbeing. This Committee also monitors staff absence, staff well-being and the school staffing structure.

Here is a summary of the following ways in which Governors have provided support and had a positive impact on the school from a Health and Safety perspective:

- Systemic policy and procedure timetable created, shared and adhered to.
- Dedicated Health and Safety Governor who attends Health and Safety training and updates.
- Governors ensured that Health and safety remained a priority and received regular updates on the latest guidance from the Headteacher.
- Health and safety issues identified and addressed, creating a safer environment for children to learn in.
- Reviewed Health and Safety work that had been completed.
- Governors ensured school was health and safety compliant.



Governors Impact Statement 2023 - 2024

## Members of the Governing Body

# Guilden Sutton Church of England Primary



Head Teacher



Mrs Rainford

Expiry N/A



Rev. Carty

Expiry N/A

Chair of  
Governors



Mrs. Bayton

Expiry  
:27.06.26

Vice Chair



Mrs. Williams

Expiry:  
21.10.28

Clerk to  
Governors



Mrs. Loparco

Expiry N/A

Foundation Governors



Mrs. Bachelor

Expiry:  
26.09.27



Mrs. Owen

Expiry  
20.05.24

Staff Governor



Mrs. Sconce

Expiry:  
14.05.24



Mr. Hughes

Expiry: 28.06.25



Mr. Killalee

Expiry:  
14.03.24



Mr Pilbrow

Expiry:  
20.03.25



Mr. Paterson

Associate  
Member



Mr. Brannigan

Expiry:  
16.10.27

Parent Governors



Mrs. Neal

Expiry:  
12.10.24



Mrs. Bennett

Expiry:  
14.06.25



Mr. Parker

Expiry:  
06.06.26

## Governors