

### Guilden Sutton Church of England Primary School

Love and Justice for All

### Religious Education Whole School Curriculum Progression Map

Our Christian Values: WISDOM, JUSTICE, COMPASSION, LOVE, FORGIVENESS, FRIENDSHIP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<ul> <li>God/Creation</li> <li>Talk about how and why Christians celebrate         Christmas and engage in a variety of activities         to support this.</li> <li>Incarnation</li> <li>Why do Christians perform nativity plays at         Christmas? Singing songs, dancing and         performing in the Nativity play.</li> <li>Introduce Diwali using film clips and books to         learn about how people all over the World         celebrate the Festival of Light.</li> </ul>		<ul> <li>Kingdom of God – Good news</li> <li>What king of king might Jesus have been?</li> <li>Salvation</li> <li>Why do Christians put 3 crosses in an Easter garden?</li> <li>Learn about Chinese New Year, Valentine's Day, Shrove Tuesday, Mother's Day and Easter looking at how they are celebrated across the World.</li> </ul>		<ul> <li>Christian Community</li> <li>What is the church?</li> <li>Why is the local church linked to our school?</li> <li>Bible stories</li> <li>Old Testament and New Testament stories</li> <li>Events and celebrations linked to the church – baptisms and weddings</li> <li>Learn about Eid El-fitr and why it is celebrated.</li> </ul>	
	Incarnation – King, Jesus Kingdom of God – King, Salvation – Tomb, cross	, Easter, Jesus. church, vicar, cross, bible.	rch Jesus.			

1	Good News	Incarnation	Christian Community	Salvation	Islam	
	<ul> <li>Discuss good news stories that Jesus told</li> <li>Understand why good news is important to Christians</li> <li>Retell the parable of the Lost Sheep</li> <li>Identify what is important to me and relate it to a parable Jesus told</li> </ul>	Retell the Nativity story Understand why an angel visits Mary (Luke 12:26-38) Describe what can be learnt about Jesus from the Nativity story Make links to ideas from the rest of the story  Chester Cathedral - Walking Nativity	<ul> <li>Identify how         Christians worship         God in Church</li> <li>Discuss why the         bible important to         Christians</li> <li>Describe what         people can learn         from a story in the         Bible and say why</li> <li>Heather Carty</li> </ul>	<ul> <li>Understand that a cross is an important symbol for Christians</li> <li>Identify different types of crosses and suggest reasons why this is important</li> <li>Explain what the cross in the Easter story represents</li> <li>Retell parts of the Easter story (Palm Sunday/Easter Sunday)</li> </ul>	<ul> <li>and beliefs, begin to Christianity</li> <li>Identify Allah as the believe in</li> <li>Understand that in I worship is called and book is called the Qi</li> <li>Understand who the</li> </ul>	god that Muslims slam the place of d mosque and the holy
				Heather Carty – Palm		
				Sunday		
	Key Vocabulary					
		y, God, Jesus, good news, b	• •			
				y, Bethlehem, shepherd, ang	gel, saviour, Christ the Lor	d, King Herod, Magi.
	_	church, symbol, bible, Old		t.		
		ix, Good Friday, Palm Sunda	•			
	Islam – Islam, muslim, A	Allah, Muhammad (pbuh), C	<u> </u>			
	Year 1 RE Medium Term Plans					
2	Discipleship	Incarnation	Creation	Resurrection	Judaism	Judaism

2	Discipleship	Incarnation	Creation	Resurrection	Judaism	Judaism
	What promises do	Why does Christmas	Why do Christians look	Why is the resurrection	What do Jews believe	How do Jews show
	Christians make at	matter to Christians?	after their local	story important to	about God?	faith through practices
	baptism?		environment? Why do	Christians?		and celebrations?

- Jesus' baptism Our own experiences of baptism
- Promises we make and obstacle we face when we try to keep them
- Visit local church to experience what an infant baptism involves and the promises made by parents and Godparents

### **Holy Spirit**

# What do Christian symbols teach us about the Holy Spirit?

- Everyday symbols and what they represent
- Recall the Pentecost story.
- Symbols for the Holy Spirit

Visit to St. John's Church for Baptism workshop

- The Nativity Story God came to earth as baby Jesus is part of the 'big story' incarnation.
- Jesus' birth was extraordinary and he was worshipped as king (Gospel of Matthew) and he came to bring good news to everyone, even the poor and humble (Gospel of Luke)
- The representation of the nativity in 'Mystic Nativity' by Boccei

## Christians say thank you at harvest time?

### **The Creation story**

- Importance of looking after God's creation and what can be done to keep God's creation a nice place to live
- Why Christians say thank you to God and how they say thank you
- Harvest Festival and what it represents

### COP ∞ – Ways to look after the environment

Using nature to create a

- Easter is very important in the 'big story' of the Bible
- Christians believe
   Jesus rose again,
   giving people hope
   of a new life
- Christians believe
   Jesus builds a bridge
   between God and
   humans

- Why the Torah is important to Jews
- What Jews believe about God
- The story of Joseph
- The story of Moses and how Miriam showed show courage and truthfulness and choose between right and wrong
- The rules that
  Jews live by
- Jewish beliefs about creation

- Shabbat and what it is
- What the Shabbat meal represents
- What the term
   'God is one' means
- The story of Esther, how she showed honesty and bravery and how this is this remembered at Purim?
- Hanukkah and how it is celebrated
- Jewish Matriarchs and Patriarchs

Visit by expert in Judaism

#### **Key Vocabulary**

Discipleship, Holy Spirit – Baptism, promises, Pentecost, Holy Spirit, Humility, Symbol, represent, disciples, Christians, Trinity.

**Incarnation** – advent, Christmas, Incarnation, God, Jesus, christians, nativity.

**Creation** – creation, stewardship, environment, harvest, harvest festival, thankful, sustainability.

Resurrection – Resurrection, Salvation, forgiveness, Easter, Palm Sunday, Maundy Thursday, Good Friday, Easter Saturday, Easter Sunday.

Judaism - creation, Hanukkah, Hebrew, Jew, Judaism, Mezuzah, Purim, Shabbat, Shema, Synagogue, Ten Commandments, Torah.

#### **Year 2 RE Medium Term Plans**

#### 3 Incarnation Discipleship Salvation **Holy Spirit** Sikhism Islam Compare different • Look at the story of **Explain how Sikhs** Explore how • Explore how the Investigate what Muslim's describe versions of the Bible teaches the 10 lepers-think Christians believe believe in all God and the Christmas story and Christians to live about why about the Holy pathways leading to God think about why the their life (Proverbs Christians believe Trinity names they use Story of Jesus' birth 15:4: Revelation Jesus rescued Investigate the Explore how Explore the ways that Allah is might differ 3:20; Deuteronomy people Christian art teach meaning of Guru represented by Explore why Advent 5:1-2; Isaiah 6:1-13; Think about how Nanak, Gurdwara, people about the Muslims is so important in 8:1-14) Christians believe Trinity? Guru Granth Sahib the Christian • Think about how Learn why Jesus might rescue Look at different and what this people today Muhammed is so calendar Bible verses might art that represents means to Sikhs be interpreted important to Discuss our own Discuss and explore the Trinitydifferently by Muslims Advent and the reasons that compare and different Christians contrast different Understand how Christmas traditions Christians call the day Jesus died the Qu'ran is used Explore the impact art through history in worship and well known 'Good Friday' Advent books Christians have had why it is so on Britain important to All previous year groups St John's Church (Easter Muslims Reverend Carty visit story) Year 1-Islam Year 1-Salvation Interfaith Week Year 2-Discipleship

### **Key Vocabulary**

Islam - Mosque, Ummah, Iman, Dhikr, Qur'an, Night of Power, Islam, 99 names of Allah, Angel Jibril, Khahijah, Cave Hira, Prophet, Wudu, Revelation, 5 pillars, Misbaha.

Incarnation – Incarnation, nativity, advent, advent candles, advent wreaths, hope, peace, love, joy.

**Discipleship** – Rules, commandments, discipleship, love, covenant, bible parable, bible verse.

**Salvation** – Rescue, repentance, salvation, sacrifice, last supper, Maundy Thursday, Good Friday. Holy Spirit – Trefoil, Celtic cross, Trinity, baptism, Holy Spirit, symbolism. Sikhism - Sikhism, Sikh, Guru Granth Sahib, Guru, Gurdwara, Punjabi, Guru Nanak, 5Ks, Waheguru, Khanda. **Year 3 RE Medium Term Plans Holy Spirit** Incarnation – Christmas Judaism Salvation – Easter Story Creation Sikhism Story Understand why What do Jewish Recount the story Explain which What are the of creation from festivals are the Holy Spirit is What is Good people believe? characteristics of a important to News? Ten good leader? the Bible important in the Sikhism religion Christians Recount the Commandments What characteristics Similarities and Understand what does the Bible say differences in the Understand their Christmas story • The importance of takes place in Finding the good the covenant to that Jesus has? creation story main beliefs different types of news in different Define the word from verses from Jewish people Explain similar aspects of a baptism services Bible texts 'Messiah' Genesis Describe the key Compare different Describe the Understand why features of a Describe how the Gurdwara differences Christians celebrate creation stories to **Explain how Sikhs** synagogue Easter Story shows between infant • State why the the Christian story Candlemas that Jesus is the worship and share baptism and Why is light Passover is Messiah Sikhism. food at the Langar believers' baptism Hinduism and important to important in aboriginal creation in the church Year 3 - Sikhism Christians at St John's Church (Easter Judaism, designing Story) stories Christmas? our own Seder Year 2 - Baptism and plates Holy Spirit Year 3 -All previous year groups **Holy Spirit** Year 2 – Judaism **Interfaith Week Key Vocabulary** Holy Spirit - Baptism, immersion, infant baptism, Godparents, Trinity, Holy Spirit. Incarnation – Nativity, Incarnation, Luke's gospel, Matthew's gospel, good news, Candlemas. Judaism – Judaism, Jew, Torah, Synagogue, Shabbat, Hanukkah, Shema, Covenant, Israel, Pesach/Passover, Rabbi. **Salvation** – Jesus, Saviour, Messiah, Prophecy, Prophet. **Creation** – Creation, Genesis, bible, origins, beginnings.

Sikhism - Sikhism, Guru Granth Sahib, Langar, Gurdwara, Equality, Kirtan, Katha, Khanda, Shri Harmandir Sahib

	Year 4 RE Medium Term Plans					
5	<b>Christian Community</b>	Kingdom of God	Arch Bishop of York	Resurrection	Hinduism	Islam
			Young Leaders Award –			
	<ul> <li>To understand the difference between local, national, and global communities</li> <li>Explain the differences and similarities between the Christian Communities: Chester Cathedral, lona, Taize</li> <li>To evaluate the most effective ways of leading in order to make the world a place Jesus would have wanted</li> <li>Pilgrimage trip to Chester Cathedral Year 1 – Christian Community</li> </ul>	<ul> <li>What are your talents and how did Jesus teach you to use them wisely through The Parable of the Talents?</li> <li>What do Christians Understand to be: The Kingdom of God? Interview Reverend Heather Carty and her parishioners</li> <li>What ways can local Christians further God's Kingdom on earth? What is the impact?</li> <li>Reverend Carty and parishioners interviews</li> </ul>	<ul> <li>Young Leaders Award – Social Action</li> <li>How Can I Change the World to Make it a Better Place to Live?</li> <li>What Skills Makes a Strong Leader?</li> <li>How Can I Show: 'Love my Neighbour as Myself'?</li> <li>How Can I Improve My Local/National/Global Community?</li> <li>How Important is it to Say Thank You? Does it Matter if Someone Forgets? Why?</li> <li>Faith Rooms trip, Interfaith Week</li> <li>COP∞ – How to make the world a better place</li> </ul>	<ul> <li>Retell The Road to Emmaus 24: 13-35</li> <li>What does the Bible teach Christians about Jesus? Give arguments For and Against the resurrection</li> <li>Create a timeline of main events that make up the Easter Story Salvation</li> <li>What is the meaning of Salvation and where does it feature in The Easter story?</li> <li>Reflect upon Christian artwork depicting salvation and create own salvation artwork</li> <li>Explain how Christians remember Jesus' sacrifice through the service of Holy Communion</li> </ul>	<ul> <li>Explain how a         Hindu may         worship at home         or in the mandir</li> <li>Describe and         explain how a         Hindu celebrates         Diwali and Holi</li> <li>Explain how a         Hindu may view         God</li> <li>Hinduism Workshop</li> </ul>	<ul> <li>Identify, describe and explain key Muslim beliefs related to Allah (God)</li> <li>Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will</li> <li>Name the Five Pillars and explain why they are important to Muslims</li> <li>St John's Church (Leavers' service)</li> <li>Year 1 and Year 3 – Islam</li> </ul>

Taize, Iona.  Kingdom of God – Talen  Resurrection – Sacrifice,  Hinduism – Brahman, Br	t, Kingdom of God. burden, lost, sin, Salvation ahma, Vishnu, Shiva, Trimu	icar, Pastor/Church Leader, n, Resurrection, tomb, road urti, Aum/Om, Murti, Ganes Muhammad (pbuh), sacred <u>Year 5 RE Medi</u>	to Emmaus, evidence. sh, Bhagavad-Gita, Namast , wudu, sawm, Ramadan, s	e, Puja/Arti	
<ul> <li>Christian Community</li> <li>Understand what a value is</li> <li>Understand what the value of love is</li> <li>Demonstrate how we show love in school, at home and in the community</li> <li>Discuss and demonstrate how Christians show love for God</li> <li>Recall two previous greatest commandments</li> <li>Illustrate what the World might be like if everyone</li> </ul>	<ul> <li>Understand the belief that human beings are special and that human life is valuable</li> <li>Understand that there is the absence of belief in God</li> <li>Discuss how humans can find their own happiness</li> <li>Illustrate the Golden Rule that humanists follow</li> <li>Recognise the Happy Human as a symbol of Humanism</li> </ul>	<ul> <li>Understand that         Christians believe         that God created         the World</li> <li>Compare and         contrast different         theories to the         beginning of the         World</li> <li>Compare and         contrast the         different poetic         language in the         Genesis accounts of         creation</li> <li>Show         understanding why         many Christians find         science and faith go         together</li> </ul>	<ul> <li>Recognise that Christians understand that they have been rescued by God</li> <li>Compare and contrast the key features in different types of churches: a cathedral and a non-conformist church</li> <li>Reflect on their visit to St John's and use information to help them to build up a picture of some of the beliefs and practices in Christianity</li> </ul>	Understand why Hindus celebrate Diwali     Explain what can be learnt from the story of Rama and Sita     Understand that Hindus believe in one God called Brahman, the supreme spirit who is in everything and from who all life flows     Understand that all Hindus have their own ideas about God	Discuss what is already known about Islam     Explain what Ramadan is     Explain hoe Eid is celebrated     Understand what Halal is     Explain how Muslim family life show their belief in the Qur'an     Explain how modern Muslims follow their faith today     Discuss how we can tackle Islamophobia

lived with no	Recognise that			Reflect on the idea	<ul> <li>Discuss whether</li> </ul>
anger or killing	Humanists mark key	Interfaith Week	Visit to St John's	of good and evil	the media show
<ul> <li>How might this</li> </ul>	moments in life				Islam in a balanced
possible?	<ul> <li>Understand that</li> </ul>	Year 2 and Year 4 –	Year 1, Year 3 and Year	Hinduism workshop	way
<ul> <li>Debate whether</li> </ul>	there is an absence	Creation	<mark>4 – Salvation</mark>		<ul> <li>Discuss how Mo</li> </ul>
Sundays should be	of good or			Year 5 – Hinduism	Salah shows his
kept as special	persuasive evidence				belief in his actions
days to honour	for an afterlife				
God	Understand that				Hospitability- Faith
	Humanism is a				Rooms
Year 1 and Year 5 –	philosophy				
Christian Community	Recognise that				Year 1 and Year 3 –
	Humanism exists				<mark>Islam</mark>
	around the World				
	Understand the				
	Humanist values				
	and be able to				
	discuss these				
	Humanism Visitor				
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### **Key Vocabulary**

**Christian Community** – marriage, covenant, value, Sabbath, honour, Christian, commandment.

**Humanism** – Humanist, Humanism, humanity, atheism, agnostic, science, evidence, evolution, golden rule, happy human, celebrant, curiosity, human rights, natural selection, the big bang, compassion, respect, dignity.

**Creation** – creation, evolution, big bang theory, origin, universe, metaphors, Venn diagram, Genesis, science.

**Salvation** – Salvation, baptistery, pulpit, chancel, nave, order of service, minister, Bishop, symbolism, vestements, salvation, forgiveness, sin, reconciliation. **Hinduism** – Rama, Sita, Divali, Avatar, Vishnu, Brahma, Brahman, Shiva, Trimurti.

Islam – Five Pillars, Qur'an, Ramadan, Eid, Halal, Madrasah, Ummah, Akhlaq, Islamophobia.

**Year 6 RE Medium Term Plans**