


Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	God/Creation <ul style="list-style-type: none"> Talk about how and why Christians celebrate Christmas and engage in a variety of activities to support this. Incarnation <ul style="list-style-type: none"> Why do Christians perform nativity plays at Christmas? Singing songs, dancing and performing in the Nativity play. Introduce Diwali using film clips and books to learn about how people all over the World celebrate the Festival of Light. 		Kingdom of God – Good news <ul style="list-style-type: none"> What king of king might Jesus have been? Salvation <ul style="list-style-type: none"> Why do Christians put 3 crosses in an Easter garden? Learn about Chinese New Year, Valentine’s Day, Shrove Tuesday, Mother’s Day and Easter looking at how they are celebrated across the World. 		Christian Community <ul style="list-style-type: none"> What is the church? Why is the local church linked to our school? Bible stories <ul style="list-style-type: none"> Old Testament and New Testament stories Events and celebrations linked to the church – baptisms and weddings Learn about Eid El-fitr and why it is celebrated. 	
Key Vocabulary God/Creation – God, bible, Christian, creation, church Jesus. Incarnation – King, Jesus, Joseph, Mary, nativity. Kingdom of God – King, Kingdom, Jesus. Salvation – Tomb, cross, Easter, Jesus. Christian Community – church, vicar, cross, bible. Festivals and events – baptism, Diwali.						

1	Good News <ul style="list-style-type: none">• Discuss good news stories that Jesus told• Understand why good news is important to Christians• Retell the parable of the Lost Sheep• Identify what is important to me and relate it to a parable Jesus told	Incarnation <p>Retell the Nativity story Understand why an angel visits Mary (Luke 12:26-38) Describe what can be learnt about Jesus from the Nativity story Make links to ideas from the rest of the story</p> <p>Chester Cathedral - Walking Nativity</p>	Christian Community <ul style="list-style-type: none">• Identify how Christians worship God in Church• Discuss why the bible is important to Christians• Describe what people can learn from a story in the Bible and say why <p>Heather Carty</p>	Salvation <ul style="list-style-type: none">• Understand that a cross is an important symbol for Christians• Identify different types of crosses and suggest reasons why this is important• Explain what the cross in the Easter story represents• Retell parts of the Easter story (Palm Sunday/Easter Sunday) <p>Heather Carty – Palm Sunday</p>	Islam <ul style="list-style-type: none">• Understand that people have other faiths and beliefs, begin to make links to Christianity• Identify Allah as the god that Muslims believe in• Understand that in Islam the place of worship is called a mosque and the holy book is called the Qur'an• Understand who the prophet Mohammad (PBUH) is and discuss some of the stories he told	
	Key Vocabulary <p>Good news - Christianity, God, Jesus, good news, bible, parables, lost. Incarnation – Christianity, God, The Son of God, good news, bible, the nativity, Bethlehem, shepherd, angel, saviour, Christ the Lord, King Herod, Magi. Christian Community – church, symbol, bible, Old Testament, New Testament. Salvation – cross, crucifix, Good Friday, Palm Sunday, Easter. Islam – Islam, muslim, Allah, Muhammad (pbuh), Qur'an, mosque.</p>					
	Year 1 RE Medium Term Plans					
	2	Discipleship <p>What promises do Christians make at baptism?</p>	Incarnation <p>Why does Christmas matter to Christians?</p>	Creation <p>Why do Christians look after their local environment? Why do</p>	Resurrection <p>Why is the resurrection story important to Christians?</p>	Judaism <p>What do Jews believe about God?</p>

	<ul style="list-style-type: none">• Jesus' baptism Our own experiences of baptism• Promises we make and obstacle we face when we try to keep them• Visit local church to experience what an infant baptism involves and the promises made by parents and Godparents <p>Holy Spirit</p> <p>What do Christian symbols teach us about the Holy Spirit?</p> <ul style="list-style-type: none">• Everyday symbols and what they represent• Recall the Pentecost story.• Symbols for the Holy Spirit <p>Visit to St. John's Church for Baptism workshop</p>	<ul style="list-style-type: none">• The Nativity Story God came to earth as baby Jesus is part of the 'big story' - incarnation.• Jesus' birth was extraordinary and he was worshipped as king (Gospel of Matthew) and he came to bring good news to everyone, even the poor and humble (Gospel of Luke)• The representation of the nativity in 'Mystic Nativity' by Boccei	<p>Christians say thank you at harvest time?</p> <p>The Creation story</p> <ul style="list-style-type: none">• Importance of looking after God's creation and what can be done to keep God's creation a nice place to live• Why Christians say thank you to God and how they say thank you• Harvest Festival and what it represents <p>COP ∞ – Ways to look after the environment</p> <p> Using nature to create a</p>	<ul style="list-style-type: none">• Easter is very important in the 'big story' of the Bible• Christians believe Jesus rose again, giving people hope of a new life• Christians believe Jesus builds a bridge between God and humans	<ul style="list-style-type: none">• Why the Torah is important to Jews• What Jews believe about God• The story of Joseph• The story of Moses and how Miriam showed show courage and truthfulness and choose between right and wrong• The rules that Jews live by• Jewish beliefs about creation	<ul style="list-style-type: none">• Shabbat and what it is• What the Shabbat meal represents• What the term 'God is one' means• The story of Esther, how she showed honesty and bravery and how this is this remembered at Purim?• Hanukkah and how it is celebrated• Jewish Matriarchs and Patriarchs <p>Visit by expert in Judaism</p>
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Year 4 RE Medium Term Plans

5	Christian Community	Kingdom of God	Arch Bishop of York Young Leaders Award – Social Action	Resurrection	Hinduism	Islam
	<ul style="list-style-type: none"> To understand the difference between local, national, and global communities Explain the differences and similarities between the Christian Communities: Chester Cathedral, Iona, Taize To evaluate the most effective ways of leading in order to make the world a place Jesus would have wanted <p>Pilgrimage trip to Chester Cathedral Year 1 – Christian Community</p>	<ul style="list-style-type: none"> What are your talents and how did Jesus teach you to use them wisely through The Parable of the Talents? What do Christians Understand to be: The Kingdom of God? Interview Reverend Heather Carty and her parishioners What ways can local Christians further God’s Kingdom on earth? What is the impact? <p>Reverend Carty and parishioners interviews</p>	<ul style="list-style-type: none"> How Can I Change the World to Make it a Better Place to Live? What Skills Makes a Strong Leader? How Can I Show: ‘Love my Neighbour as Myself’? How Can I Improve My Local/National/ Global Community? How Important is it to Say Thank You? Does it Matter if Someone Forgets? Why? <p>Faith Rooms trip, Interfaith Week</p> <p>COP∞ – How to make the world a better place</p>	<ul style="list-style-type: none"> Retell The Road to Emmaus 24: 13-35 What does the Bible teach Christians about Jesus? Give arguments For and Against the resurrection Create a timeline of main events that make up the Easter Story Salvation What is the meaning of Salvation and where does it feature in The Easter story? Reflect upon Christian artwork depicting salvation and create own salvation artwork Explain how Christians remember Jesus’ sacrifice through the service of Holy Communion 	<ul style="list-style-type: none"> Explain how a Hindu may worship at home or in the mandir Describe and explain how a Hindu celebrates Diwali and Holi Explain how a Hindu may view God <p>Hinduism Workshop</p>	<ul style="list-style-type: none"> Identify, describe and explain key Muslim beliefs related to Allah (God) Understand Muslims believe that to have ‘inner peace with God’ humans must follow and submit to Allah’s guidance and will Name the Five Pillars and explain why they are important to Muslims <p>St John’s Church (Leavers’ service)</p> <p>Year 1 and Year 3 – Islam</p>

				Year 2 – Resurrection Year 1, Year 3 and Year 4- Salvation		
	<p>Key Vocabulary</p> <p>Christian Community – Community, Archbishop, Vicar, Pastor/Church Leader, Lay leaders, national/global/local church communities, Chester Cathedral, Taize, Iona.</p> <p>Kingdom of God – Talent, Kingdom of God.</p> <p>Resurrection – Sacrifice, burden, lost, sin, Salvation, Resurrection, tomb, road to Emmaus, evidence.</p> <p>Hinduism – Brahman, Brahma, Vishnu, Shiva, Trimurti, Aum/Om, Murti, Ganesh, Bhagavad-Gita, Namaste, Puja/Arti</p> <p>Islam – 5 pillars of Islam, Shahadah, Qur'an, Allah, Muhammad (pbuh), sacred, wudu, sawm, Ramadan, salah, zakat, Hajj, pilgrimage, Ka'aba</p>					
	Year 5 RE Medium Term Plans					
6	<p>Christian Community</p> <ul style="list-style-type: none"> Understand what a value is Understand what the value of love is Demonstrate how we show love in school, at home and in the community Discuss and demonstrate how Christians show love for God Recall two previous greatest commandments Illustrate what the World might be like if everyone 	<p>Humanism</p> <ul style="list-style-type: none"> Understand the belief that human beings are special and that human life is valuable Understand that there is the absence of belief in God Discuss how humans can find their own happiness Illustrate the Golden Rule that humanists follow Recognise the Happy Human as a symbol of Humanism 	<p>Creation</p> <ul style="list-style-type: none"> Understand that Christians believe that God created the World Compare and contrast different theories to the beginning of the World Compare and contrast the different poetic language in the Genesis accounts of creation Show understanding why many Christians find science and faith go together 	<p>Salvation</p> <ul style="list-style-type: none"> Recognise that Christians understand that they have been rescued by God Compare and contrast the key features in different types of churches: a cathedral and a non-conformist church Reflect on their visit to St John's and use information to help them to build up a picture of some of the beliefs and practices in Christianity 	<p>Hinduism</p> <ul style="list-style-type: none"> Understand why Hindus celebrate Diwali Explain what can be learnt from the story of Rama and Sita Understand that Hindus believe in one God called Brahman, the supreme spirit who is in everything and from who all life flows Understand that all Hindus have their own ideas about God 	<p>Islam</p> <ul style="list-style-type: none"> Discuss what is already known about Islam Explain what Ramadan is Explain how Eid is celebrated Understand what Halal is Explain how Muslim family life show their belief in the Qur'an Explain how modern Muslims follow their faith today Discuss how we can tackle Islamophobia

<p>lived with no anger or killing</p> <ul style="list-style-type: none"> • How might this possible? • Debate whether Sundays should be kept as special days to honour God <p>Year 1 and Year 5 – Christian Community</p>	<ul style="list-style-type: none"> • Recognise that Humanists mark key moments in life • Understand that there is an absence of good or persuasive evidence for an afterlife • Understand that Humanism is a philosophy • Recognise that Humanism exists around the World • Understand the Humanist values and be able to discuss these <p>Humanism Visitor</p>	<p>Interfaith Week</p> <p>Year 2 and Year 4 – Creation</p>	<p>Visit to St John's</p> <p>Year 1, Year 3 and Year 4 – Salvation</p>	<ul style="list-style-type: none"> • Reflect on the idea of good and evil <p>Hinduism workshop</p> <p>Year 5 – Hinduism</p>	<ul style="list-style-type: none"> • Discuss whether the media show Islam in a balanced way • Discuss how Mo Salah shows his belief in his actions <p>Hospitality- Faith Rooms</p> <p>Year 1 and Year 3 – Islam</p>
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Key Vocabulary

Christian Community – marriage, covenant, value, Sabbath, honour, Christian, commandment.

Humanism – Humanist, Humanism, humanity, atheism, agnostic, science, evidence, evolution, golden rule, happy human, celebrant, curiosity, human rights, natural selection, the big bang, compassion, respect, dignity.

Creation – creation, evolution, big bang theory, origin, universe, metaphors, Venn diagram, Genesis, science.

Salvation – Salvation, baptistery, pulpit, chancel, nave, order of service, minister, Bishop, symbolism, vestements, salvation, forgiveness, sin, reconciliation.

Hinduism – Rama, Sita, Divali, Avatar, Vishnu, Brahma, Brahman, Shiva, Trimurti.

Islam – Five Pillars, Qur'an, Ramadan, Eid, Halal, Madrasah, Ummah, Akhlaq, Islamophobia.

Year 6 RE Medium Term Plans