

Guilden Sutton Church of England Primary School



'Love and Justice for All'

'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.' Micah 6:8.

through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.

Equality Objectives Action Plan 2021-2025

Staff member responsible	Mrs. T Rainford
Governor/Other	Alex Stairmand
Date of Policy	March 2023
Reviewed	Annually

Objective	Action	Who will be involved?	Timescale	Monitoring and Evidence
To closely monitor the impact of SEND provision on progress and amend the provision as appropriate.	NM (SENCO) to update the provision map which targets support to pupils on the SEND register. NM to attend termly pupil progress meetings with class teachers, TAs and TR to assess the impact of intervention programmes and SEN support. Involve other agencies as appropriate where support is not having the required impact.	Nia Mullen SENCO SEND governors, Sheena Bayton, Emma Neal	Termly	Pupil progress meetings with class teachers, TAs and Headteacher SENCO termly meeting with the SEND governors using the same format as Pupil Premium tracking Report to Education Committee termly Parent surveys
SBA To involve the pupil/adult health and safety representatives in assessing the accessibility of the building for children and adults with disabilities.	Termly walk around the school and grounds as part of the Health and Safety Risk Assessments noting potential difficulties for children and adults with disabilities.	Craig Brannigan, (Health and Safety Governos Theresa Rainford and pupil H & S reps.	At the beginning of each term.	Termly report to the Resources Committee Action Plan developed and monitored. Annual Health and Safety audit carried out by CWAC.
To ensure the Arts & Culture programme is accessible to all and encourages each pupil to	Create an action plan which leads the school towards gaining the Artsmark.	Trisha Williams	To resume when visiting companies and professionals are able to work with classes.	Termly report to Education Committee

<p>take part.</p>	<p>Plan a series of staff meetings to create the plan then implement the plan according to the equality criteria set out in the Artsmark programme.</p> <p>Liaise with the appropriate agencies to provide arts and cultural opportunities for all.</p>	<p>Trisha Williams, Caroline Evans, Roslyn Doak</p> <p>Trisha Williams, Caroline Evans, Roslyn Doak</p>	<p>Ongoing throughout the year</p>	<p>The school is accredited with Artsmark.</p>
<p>To ensure no child is disadvantaged should a class bubble or the school as a whole close due to the pandemic resulting in the implementation of the Remote Learning Plan.</p>	<p>Survey the parents to ascertain if all households have internet access and if children have to share a device with more than one other person in the family.</p> <p>Offer options for work to be sent to pupils electronically or in paper form.</p> <p>Investigate Department for Education grants for those pupils who do not have access to a device or have to share with</p>	<p>Theresa Rainford Caroline Evans Nia Mullen</p>	<p>Autumn 1 2020</p>	<p>Families are able to access the work set by teachers and maintain regular contact with them via Zoom should a bubble or the school close.</p>

	<p>more than one member of the household.</p> <p>If a bid for equipment is successful, make arrangements for installation of the device and broadband.</p> <p>Create opportunities for children to have regular face to face contact with class teachers.</p> <p>Provide staff CPD in remote learning and ensure they have appropriate IT equipment available at home.</p>			
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